



Uffington Church of England Primary School
Religious Education - Long Term Plan - 2025-2026

Cycle B – 25/26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	New Agreed Syllabus		New Agreed Syllabus		New Agreed Syllabus	
	SPECIAL AND SACRED Which people, stories and events are special to me? Focus religions - Christianity & Hinduism		SPECIAL AND SACRED What do I know about Easter and Holi? Focus religions - Christianity & Hinduism		SPECIAL AND SACRED Why are some places or objects special or sacred? Focus religions - Christianity & Hinduism	
KS1 Y1/Y2	New Agreed Syllabus		New Agreed Syllabus		New Agreed Syllabus	
	SACRED TEXTS, BELIEFS & CONNECTIONS What are sacred texts and why do they matter? Focus religions – Christianity, Judaism & Hinduism		SACRED TEXTS, BELIEFS & CONNECTIONS What is a religion? What is a world view? Focus religions – Christianity, Judaism & Hinduism		SACRED TEXTS, BELIEFS & CONNECTIONS What beliefs, values and practices are important in religion world views Focus religions – Christianity, Judaism & Hinduism	
KS2 Y3/Y4	Previous Agreed Syllabus		New Agreed Syllabus		New Agreed Syllabus	
	LAS Compulsory God – Hinduism/Islam		COMMITMENT, PROMISES & MEANING How do people celebrate marriage? Focus religions – Christianity, Islam, Sikhi		COMMITMENT, PROMISES & MEANING What do people believe about the afterlife? How is this expressed in funeral practices?	
KS2 Y5/Y6	Previous Agreed Syllabus		Previous Agreed Syllabus	Previous Agreed Syllabus	New Agreed Syllabus	
	LAS Compulsory Life Journey – Hinduism/Islam <i>[Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people’s lives, regardless of whether they can prove their beliefs to be true or not]</i>		Creation UC 2b.2 (core) Creation and Science: Conflicting or Complementary?	Creation UC 2b.2 (digging deeper) Creation and Science: Conflicting or Complementary?	WHAT DO PEOPLE BELIEVE? Building a personal world view Focus religions – Christianity, a balance of Abrahamic & Dharmic & Humanism	

The revised Lincolnshire Agreed Syllabus was introduced from September 2025. During the 25/26 academic year, we are adopting a transition approach from the previous syllabus to the new syllabus. Our RE curriculum will be fully taught from the new Agreed Syllabus from September 2026.

In 2025/2026 we will be working from the Year 2,4,6 units in the new agreed syllabus.

In 2026/2027 we will be working from the Year 1,3,5 units in the new agreed syllabus