



Uffington Church of England Primary School



## Kingfisher Class Newsletter – Autumn 1

### Welcome

Welcome back! We hope that you have all had a lovely summer holiday, enjoying quality time with your family and friends. We are looking forward to welcoming our Year 2 pupils back into our class and we are confident that they will encourage and support our new Year 1 pupils to settle in to their new class quickly. We are looking forward to a busy, fun-filled term to kick-start the new academic year.

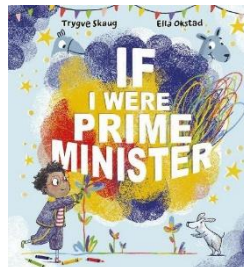
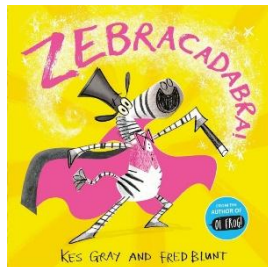
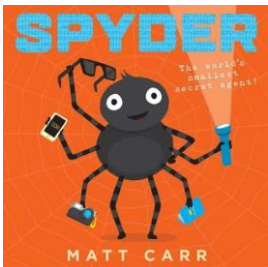
### Phonics and Reading

Phonics

Following the Little Wandle Phonics scheme, the Year 1 children will be consolidating their learning of Phases 3 & 4 before moving onto Phase 5.

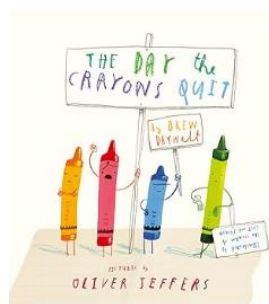
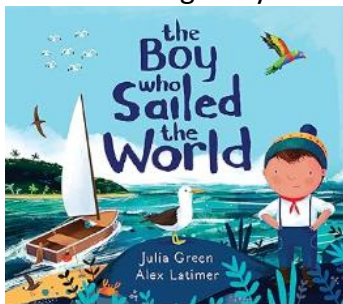
Please continue to read regularly with your child and record it in their Reading Record Book.

Recommended reads:



### Writing

This term we will be focusing on the books: The Boy who Sailed the World by Julia Green And Alex Latimer, The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers and the short film: Something Fishy.



The Year 2 children have completed their Phonics Screening Check and will be starting daily Active Spelling lessons. They will learn 10 new spellings per week (2 each day) and each set will follow a spelling pattern / rule. For example: ball and fall are words which include the letter 'a' making the 'or' sound (not the short vowel 'a' sound).



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### **Maths**

Our first unit of work will be: place value (within 20). We will focus on counting and representing numbers up to 20; finding 1 more or 1 less; using number lines; comparing and ordering numbers using the terms less than, greater than and equal to.

Our second unit of work will be: addition and subtraction (within 20). We will focus on number bonds to 10 and 20; addition; doubles (including near doubles); fact families; addition of three 1-digit numbers; subtraction (in terms of taking away and finding the difference).



### **Science**

Our unit of work for this term is: Sensitive Bodies.

**Knowledge:** We will be learning how to draw and label human body parts and how to identify the body parts associated with each sense.

**Skills:** We will be working scientifically by: comparing and grouping body parts, recognising patterns in data and using these to answer questions, recording data in a table and measuring using non-standard units.



### **Geography**

Our enquiry question is: Why is our world wonderful?

We will be learning how to identify and locate characteristics of the UK on a map, including human and physical features. We will then move onto locating human and physical features on a world map. We will learn the difference between an ocean and a sea, before naming and locating the five oceans on a world map. We will look at aerial photographs and use these to draw a simple sketch map. At the end of our unit of work, the children will collect data in the form of a tally chart, before presenting this information visually in the form of a bar chart.



### **DT**

This term we will be making smoothies. We will be learning how to follow a recipe, where fruit comes from and how to prepare it safely, using equipment. We will make choices about what we like and evaluate our smoothie, after making and tasting it.



### **Computing**

Our unit of work for this term is: Grouping Data. We will introduce the children to data and information. They will discover how to label and group objects, based on their properties.

The children will develop their understanding of how objects can be given labels, which provides them with a foundation that they can build upon in their future learning, when they learn about databases and spreadsheets. By the end of our unit of work, the children will have begun to improve their ability to use dragging and dropping skills on a device.



### **Music**

This term, we will focus on the Music Express units of work: Storytime and Weather.

During our first unit of work, the children will learn how to: listen to a piece of music, matching musical characteristics to its storyline; perform descriptive vocal sound effects and play rhythmic sound effects on percussion instruments. In our second unit of work, the children will learn how to: perform a chant rhythmically, adding actions; perform vocal and instrumental ostinati to accompany a chant and listen to recorded music and consider how descriptive effects are achieved musically.



### **PE**

Our PE days this year are Thursday and Friday.

Year 2 – swimming and ball skills





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Year 1 – fundamentals. We will be learning how to play fairly, develop our physical skills using a variety of equipment and following instructions.

### PSHE

The children will be learning about staying safe, including how to tie their shoelaces and making good choices. They will recognise when someone needs help and how they can make a positive contribution. We will be talking about our feelings and emotions, including how to regulate these.



### RE

In RE the children will look at sacred scriptures, how they are used and why they are important. We will be focusing on Christianity, Judaism and Buddhism.



### Homework



All: Please listen to your child reading at least three times per week and make a note of this in their Reading Record book. Enjoy sharing the reading for pleasure book that your child has chosen together. Please make sure that your child's books and reading records are in their book bags and come into school daily.

Y1: Please practise number bonds to 10 and counting in 2s, 5s and 10s.

Y2: Please practise number bonds to 10, 20 and 100. Practise the 2, 5 and 10 x tables up to 12 x for each one.

### Rewards

The children will receive 'House Points' as reward for good behaviour, work and attitude.

They will also earn Gold Stars for being kind and courteous.



### Class information

**Class Teachers:** Mrs Clayton (Monday – Wednesday) and Mrs Ludford (Thursday and Friday)

**Supported by:** Mrs Staite

Please remember to name your child's school jumper or cardigan.

We request that all children bring a waterproof coat and a named water bottle to school every day. Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

#### Autumn 1

Tuesday 2<sup>nd</sup> September – Training Day

Wednesday 3<sup>rd</sup> September – Training Day

Thursday 4<sup>th</sup> September – Pupils First Day of School

Friday 5<sup>th</sup> September – Whole school worship in Church – 2.00-3.00pm

Friday 12<sup>th</sup> September – Swimming begins for Year 2, Year 3 and Year 4 pupils

Friday 12<sup>th</sup> September – Mufti Day (donations for the September Social children's tombola)

Saturday 13<sup>th</sup> September – Bourne Grammar School 11+ Paper 1





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Friday 19<sup>th</sup> September – PTA September Social – 5.30-7.00pm on the School Field

Saturday 20<sup>th</sup> September – Bourne Grammar School 11+ Paper 2

Thursday 2<sup>nd</sup> October – Individual School Photos (pre-school siblings from 3.00pm)

Friday 3<sup>rd</sup> October – Parents Drop in and Read (all year groups) – 8.45-9.15am

Friday 3<sup>rd</sup> October – School Harvest Thanksgiving service in Church – 2.00pm

Tuesday 21<sup>st</sup> October – KS1 & KS2 Parents Evening – 4.00-6.30pm

Wednesday 22<sup>nd</sup> October – EYFS, KS1 & KS2 Parents Evening – 4.00-6.30pm

Friday 24<sup>th</sup> October – Whole school worship in Church – 2.00-3.00pm

Friday 24<sup>th</sup> October – School closes to pupils for Half Term

