



Uffington Church of England Primary School

Music - Long Term Plan - 2024-2025

Cycle A – 24/25

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	NC Aims
EYFS		Let's Go Green Our Growing Word	Who Shall I Be Today? Special People	Do you see Dinosaurs? When Snowflakes Fall?	Beyond the Stars A Sky Full of Colour	Under the Sea Going Places	Amazing African Animals Our Senses	<ul style="list-style-type: none"> To know twenty nursery rhymes off by heart. To know the stories of some of the nursery rhymes. To know that we can move with the pulse of the music. To know that the words of songs can tell stories and paint pictures. To sing or rap nursery rhymes and simple songs from memory. Songs have sections. A performance is sharing music. To learn that music can touch your feelings. To enjoy moving to music by dancing, marching, being animals or Pop stars. To sing along with a pre-recorded song and add actions. To sing along with the backing track. Perform any of the nursery rhymes by singing and adding actions or dance. Perform any nursery rhymes or songs adding a simple instrumental part. Record the performance to talk about
KS1 Y1/Y2	Listen & Appraise Musical Activities: a. Games b. Singing c. Playing d. Improvisation e. Composition	Ourselves – Y1 Animals – Y2	Weather – Y1 Storytime – Y2	Pattern – Y1 Our Land – Y2	Seasons – Y1 Travel – Y2	Number – Y1 Water – Y2	Our School – Y1 Our Bodies – Y2	The national curriculum for music aims to ensure that all pupils: <ul style="list-style-type: none"> perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. Children will be taught to: <ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality live and recorded music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.
KS2 Y3/Y4	Perform/Share	Environment – Y3 Sounds – Y4	Poetry – Y3 Communication – Y4	In the Past – Y3 Time – Y4	Food and Drink – Y3 Around the world – Y4	Building – Y3 Ancient Worlds – Y4	Singing French – Y3 Recycling – Y4	Children will be taught to: <ul style="list-style-type: none"> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.
KS2 Y5/Y6		Our community – Y5	Journeys – Y6	Life Cycles – Y5	Growth – Y6	Keeping Healthy – Y5	Class Awards – Y6	Children will be taught to: <ul style="list-style-type: none"> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
KS3	The national curriculum for music aims to ensure that all pupils: <ul style="list-style-type: none"> perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. 							



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Music - Long Term Plan - 2025-2026

Cycle B – 25/26

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	NC Aims
EYFS		Let's Go Green Our Growing Word	Who Shall I Be Today? Special People	Do you see Dinosaurs? When Snowflakes Fall?	Beyond the Stars A Sky Full of Colour	Under the Sea Going Places	Amazing African Animals Our Senses	<ul style="list-style-type: none"> To know twenty nursery rhymes off by heart. To know the stories of some of the nursery rhymes. To know that we can move with the pulse of the music. To know that the words of songs can tell stories and paint pictures. To sing or rap nursery rhymes and simple songs from memory. Songs have sections. A performance is sharing music. To learn that music can touch your feelings. To enjoy moving to music by dancing, marching, being animals or Pop stars. To sing along with a pre-recorded song and add actions. To sing along with the backing track. Perform any of the nursery rhymes by singing and adding actions or dance. Perform any nursery rhymes or songs adding a simple instrumental part. Record the performance to talk about
KS1 Y1/Y2	Listen & Appraise Musical Activities: a. Games b. Singing c. Playing d. Improvisation e. Composition	Storytime – Y1 Weather – Y2	Machines – Y1 Number – Y2	Water – Y1 Toys – Y2	Our bodies – Y1 Pattern – Y2	Travel – Y1 Ourselves - Y2	Animals – Y1 Seasons – Y2	<p>The national curriculum for music aims to ensure that all pupils:</p> <ul style="list-style-type: none"> perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. <p>Children will be taught to:</p> <ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality live and recorded music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.
KS2 Y3/Y4	Perform/Share	Communication – Y3 Poetry – Y4	Time – Y3 Environment – Y4	China – Y3 Singing Spanish – Y4	Sounds – Y3 In the Past – Y4	Human Body – Y3 Buildings – Y4	Ancient Worlds – Y3 Food and Drink – Y4	<p>Children will be taught to:</p> <ul style="list-style-type: none"> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music.
KS2 Y5/Y6		Solar System – Y5	Roots – Y6	At the Movies – Y5	World Unite – Y6	Celebration – Y5	Moving on – Y6	<p>Children will be taught to:</p> <ul style="list-style-type: none"> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
KS3	<p>The national curriculum for music aims to ensure that all pupils:</p> <ul style="list-style-type: none"> perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. 							