



Uffington Church of England Primary School

MFL - Long Term Plan - 2024-2025

Cycle A – 24/25

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	NC Aims
KS2 Y3/Y4	Greetings Counting 0-12 What's my/your name? Alphabet – sounds and phonics simple conversation, asking questions - who/what is it? It's	Greetings and responses Counting 11-20 Days of the week – today is? Cultural – what countries around the world speak French?	Family Masculine and feminine nouns Masculine and feminine – le/la, un/une Animals Adjectives – big and small	Classroom objects – masculine and feminine nouns Verbs – I....swim, eat, have etc Qu: Tu...? Tu nages? Oui je nage Use of ne pas to represent the negative.	Months of the year How old are you? Dates. Happy birthday – Party invitations. Party games.	Bastille Day Compare English and French schools – school subjects – I prefer, I like, I don't like Fruit Story – The Hungry Caterpillar	<ul style="list-style-type: none"> Understand and respond to spoken and written language from a variety of authentic sources Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt Discover and develop an appreciation of a range of writing in the language studied.
KS2 Y5/Y6	Where in the world? French speaking countries. Climate Greetings – introduce yourself Count 1-31	Alphabet Months of the year – song Dates Weather School instructions	Significant French people Counting – multiples of 100 Food C'est combien? Je voudrais....	Directions – travelling to school Drinks – C'est combien? Je voudrais	French Sporting culture Celebrations Food likes and dislikes	Where do you live? I live in Visit a French town Story – 3 little pigs Make a presentation	
KS3	<p>The national curriculum for modern foreign languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied. 						

MFL - Long Term Plan - 2025-2026

Cycle B – 25/26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	NC Aims
KS2 Y3/Y4	Greetings Counting 0-12 What's my/your name? Alphabet – sounds and phonics	Cultural – what countries around the world speak French? Paris - landmarks Months of the Year A French Christmas	Colours Body parts Adjectives – large, small, colours Story – Le Grande Monstre Vert Describe/design creatures/monster	Compare UK and French heads of state – monarchy and parliament – National Anthems Classroom objects and prepositions – on, under, next to vegetables – use adjectives, colours numbers to describe. I like/don't like – j'aime les haricots verts – je n'aime pas	Family Pets – I have his name is ... Use verbs and adjectives to describe pets. Ask and answer questions. Story – Enormous Turnip food	Bastille Day Landmarks Travel – going on holiday The Euro – money/currency	<ul style="list-style-type: none"> Understand and respond to spoken and written language from a variety of authentic sources Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt Discover and develop an appreciation of a range of writing in the language studied.
KS2 Y5/Y6	Where in the world? French speaking countries. Climate Greetings – introduce yourself Count 1-31	Alphabet Months – song Dates Time – hour, ½, ¼, A quelle heure?	Comparing English and French cultural differences Counting – multiples of 100 Mathematical questions C'est combien	Animals Story – 4 friend Phonics and sounds	Describing animals – use of adjectives.. I have a Positive and negative Prepositions	Travelling to and around France Building sentences Food for a celebration Make a presentation	
KS3	<p>The national curriculum for modern foreign languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied. 						