

Uffington School

Preparing for the Future; Living Life in all its Fullness



Our Vision

We are a family-orientated school where everyone is welcome, a place where we strive to provide the best possible education in a caring Christian environment; an education that allows everyone to flourish and have the confidence to make a positive contribution. We seek to develop the individual strengths of everyone within our school community, where each unique personality can be recognised and valued.

Our Christian values underpin everything we do: Thankfulness, Kindness, Forgiveness, Fairness, Friendship, Trust, Hope and Inclusion are key priorities for all pupils and adults in our school.

The Uffington School Curriculum Drivers

Preparing for the Future	Living Life in all its Fullness
<ul style="list-style-type: none">• Developing a positive work ethic• Fulfilling potential• Aspiration• Resilience• Taking responsibility	<ul style="list-style-type: none">• Embracing opportunities• Learning beyond the classroom• Fostering curiosity• Celebrating difference• Making a positive contribution

Science

Everyday materials (Y1 NC)

- Distinguish between an object and the material from which it is made;
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock;
- Describe the simple physical properties of a variety of everyday materials;
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Uses of Everyday Materials (Y2 NC)

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses;
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

RE

Creation UC: 1.2 (Core)

Who do Christians believe made the world?

PHSE

(KS1 NC)

Relationships: Families and friendships, safe relationships, respecting ourselves and others.

FIRE! FIRE!

Enquiry question:

What lessons did people learn after The Great Fire of London? Which changes that followed helped to improve people's lives?



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Geography

Geographical Skills and Fieldwork (KS1 NC)

- Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

We will focus on a map of London from the time, showing how the fire spread over the course of 4 days. We will compare and contrast a map of London in 1666 to a map of London now.

Art and Design

Drawing: Make your mark

Children will learn how to use different line types and mark-making techniques in drawing. They will develop their ability to describe lines and to control drawing materials like pencils and chalk.

We will also be creating Christmas-themed artwork.

History

Events beyond living memory that are significant nationally or globally (KS1 NC)

- The Great Fire of London 1666

The lives of significant individuals in the past who have contributed to national and international achievements (KS1 NC)

- Guy Fawkes and The Gunpowder Plot (5th November 1605)
- Samuel Pepys (looking at extracts from his diary which describe the event)

Music

Music Express units of work: 'Our Land' and 'Our Bodies' (KS1 NC)

- Pupils listen to, review, and evaluate music across a range of styles and genres, including the works of the great composers.
- Pupils learn to sing and play a musical instrument.
- Pupils create music on their own and with others
- Pupils use their voices expressively and creatively by speaking chants.
- Pupils understand and explore how music is created, produced, and communicated.

EYFS & KS1 Nativity performance

PE

(KS1 NC)

Year 1: Target Games

Year 2: Sending and receiving / Swimming