

# Uffington School

## *Preparing for the Future; Living Life in all its Fullness*



### Our Vision

We are a family-orientated school where everyone is welcome, a place where we strive to provide the best possible education in a caring Christian environment; an education that allows everyone to flourish and have the confidence to make a positive contribution. We seek to develop the individual strengths of everyone within our school community, where each unique personality can be recognised and valued.

Our Christian values underpin everything we do: Thankfulness, Kindness, Forgiveness, Fairness, Friendship, Trust, Hope and Inclusion are key priorities for all pupils and adults in our school.

### The Uffington School Curriculum Drivers

<b>Preparing for the Future</b>	<b>Living Life in all its Fullness</b>
<ul style="list-style-type: none"><li>• Developing a positive work ethic</li><li>• Fulfilling potential</li><li>• Aspiration</li><li>• Resilience</li><li>• Taking responsibility</li></ul>	<ul style="list-style-type: none"><li>• Embracing opportunities</li><li>• Learning beyond the classroom</li><li>• Fostering curiosity</li><li>• Celebrating difference</li><li>• Making a positive contribution</li></ul>

## Science

### Plants (Y1 NC)

- \* Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
- \* Identify and describe the basic structure of a variety of common flowering plants, including trees.

### Living things and their habitats (Y2 NC)

- \* Explore and compare the differences between things that are living, dead, and things that have never been alive.
- \* Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- \* Identify and name a variety of plants and animals in their habitats, including microhabitats.

- \* Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## RE

(KS1 NC)

God UC: 1.1 (Core) What do Christians believe God is like?

# NUTS ABOUT NATURE

## Enquiry question:

What would you find in a woodland and why?



## Geography

### Human and physical geography (KS1 NC)

- \* Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

## PHSE

(KS1 NC)

Relationships

## Art

Pupils should be taught: about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### Pattern in nature (KS1 NC)

- \* Wallpaper designs inspired by William Morris
- \* Decorative patterns inspired by Henri Matisse
- \* Self portraits inspired by Pablo Picasso

## Music

### Music Express units of work: 'Ourselves' and 'Toys' (KS1 NC)

- \* Pupils learn to sing and use their voices expressively and creatively by singing songs, speaking rhymes and chants.
- \* Pupils explore pitch, duration, tempo, dynamics, timbre and appropriate forms of notation.
- \* Pupils listen to, review, and evaluate music, including the works of the great composers.
- \* Pupils learn to play a musical instrument.
- \* Pupils create music on their own and with others.

**Sing Up! song:** The Tree in the Wood.

## PE

(KS1 NC)

Year 1: Fundamentals

Year 2: Ball skills / Swimming