

Uffington School

Preparing for the Future; Living Life in all its Fullness



Our Vision

We are a family-orientated school where everyone is welcome, a place where we strive to provide the best possible education in a caring Christian environment; an education that allows everyone to flourish and have the confidence to make a positive contribution. We seek to develop the individual strengths of everyone within our school community, where each unique personality can be recognised and valued.

Our Christian values underpin everything we do: Thankfulness, Kindness, Forgiveness, Fairness, Friendship, Trust, Hope and Inclusion are key priorities for all pupils and adults in our school.

The Uffington School Curriculum Drivers

Preparing for the Future

- Developing a positive work ethic
- Fulfilling potential
- Aspiration
- Resilience

Living Life in all its Fullness

- Embracing opportunities
- Learning beyond the classroom
- Fostering curiosity
- Celebrating difference

(NPME) SCHOOL MUSIC DEVELOPMENT PLAN

Statement of intent – To provide a love of music and a diverse and progressive music curriculum for all children within school (during school hours and before/after school) focusing on singing, listening, composing and performing.

All children will have access to a forty minute lesson a week as well as a twenty minute singing hymn practice and a ten to fifteen minute listening session broadening the children’s genres and knowledge of all types of music. This will be done with help from the schemes Music Express and Sing up as well as using our connection with the Lincolnshire Music Service (LMS) to provide professional tuition teaching Year 3/4 the basics of playing guitar and violin.

All children will have the opportunity to learn a musical instrument – KS1 recorder and Year 5/6 Ukelele. Music will be used to be a support for our wider school aim on increasing confidence, awareness and self-esteem as well as our Christian values of kindness, forgiveness, trust, inclusion, thankfulness and hope.

TARGETS	CURRENT PROVISION	PLANNED IMPLEMENTATION OR DEVELOPMENT OVER THE NEXT 2 YEARS	END-OF-YEAR ACHIEVEMENT (Year A)	END-OF-YEAR ACHIEVEMENT (Year B)
To extend children’s knowledge of music genres and artists/bands.	Create a music profile of children throughout the school.	Introduce a new artist or genre of music for the children to listen to as they come in for Lunch.	To expand their listening of music and introduce them to a new genre or artist that they enjoy.	Every class doing it and more enthusiasm for children – their own suggestions.
Provide access to lessons across a range of instruments and voice.	Whole school singing and singing for fun afterschool club. Y3/4 Violin Y3/4 Guitar	Expand the club further (more boys). Y1/2 recorder/ (A) Y3/4 Guitar (A) Violin (B) Y5/6 Ukelele (A)	To extend the singing for fun club to Y1-6 (currently just KS2)	To create an event that the singing for fun club can perform at.

<p>Develop a termly school performance.</p>	<p>Each class have their own performances:</p> <p>EYFS/KS1 – Nativity</p> <p>Y3/4 – Mothering Sunday</p> <p>Y5/6 – Remembrance day and leavers assembly</p>	<p>For the singing for fun group to perform at a Stamford Schools event or perform in church.</p>	<p>Perform/lead church events e.g. Easter service etc.</p> <p>The opportunity that all children in KS2 will have the opportunity to perform and represent the school</p>	
<p>To develop children’s and staffs musical vocabulary and terminology.</p>	<p>Using schemes Music Express and SingUp to expand on musical vocabulary.</p>	<p>Create Mid-term plan (with Year A and B format) from different parts of both schemes and covering all areas.</p>	<p>Throughout the year have time for singing and listening.</p> <p>Each class to have a term of musical tuition.</p> <p>Remaining 2 terms focus on general musical vocabulary and terminology.</p>	
<p>One hour of high-quality music per week</p>	<p>40 minute lessons</p> <p>20 minute hymn practice</p>	<p>To implement that every class has an hour of high-quality music per week including the 4 key areas in the curriculum: Singing, listening, composing and performing.</p> <p>40 mins lessons – performing and composing.</p> <p>20 mins hymn practice - singing</p> <p>10-15 mins listening – listening</p>	<p>To introduce the 10-15 minute listening once a week (bi-weekly if needed) in KS2</p>	<p>To introduce across the entire school.</p>

