# **Uffington School**

## Preparing for the Future; Living Life in all its Fullness

## **Our Vision**



Uffington Church of England Primary School

We are a family-orientated school where everyone is welcome, a place where we strive to provide the best possible education in a caring Christian environment; an education that allows everyone to flourish and have the confidence to make a positive contribution. We seek to develop the individual strengths of everyone within our school community, where each unique personality can be recognised and valued.

Our Christian values underpin everything we do: Thankfulness, Kindness, Forgiveness, Fairness, Friendship, Trust, Hope and Inclusion are key priorities for all pupils and adults in our school.

Preparing for the Future	Living Life in all its Fullness
<ul> <li>Developing a positive work ethic</li> </ul>	<ul> <li>Embracing opportunities</li> </ul>
<ul> <li>Fulfilling potential</li> </ul>	<ul> <li>Learning beyond the classroom</li> </ul>
Aspiration	<ul> <li>Fostering curiosity</li> </ul>
<ul> <li>Resilience</li> <li>Taking responsibility</li> </ul>	<ul> <li>Celebrating difference</li> <li>Making a positive contribution</li> </ul>

## The Uffington School Curriculum Drivers

## Science

#### Living things and their habitats

\*Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

\*Identify and name a variety of plants and animals in their habitats, including microhabitats.

#### Enrichment opportunity:

We will care for some caterpillars and take notice of the changes that happen every day, as they transform into butterflies. When the butterflies are ready, we will release them outside!



Year 1 & 2—Inspire + Little Movers Year 2—Cricket

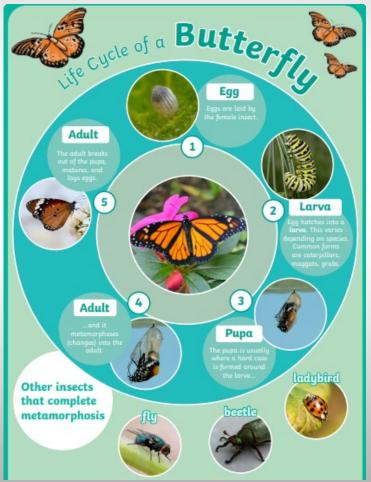
## RE

LAS Additional: Thankfulness (including Christianity) E.g. Harvest in Christianity, Sukkot in Judaism, Holi in Hinduism.

# TOPIC: MINIBEASTS

## Enquiry question:

Where do minibeasts live and why?



### Art

\* Create a clay model of your favourite minibeast.

### PHSE

Health and well-being

### Music

Music Express units of work: 'Storytime' and 'Our Bodies'

\* Pupils understand and explore how music is created.

\* Pupils listen to music from different traditions.

\* Pupils learn to sing and play untuned instruments musically.

\* Pupils explore structure, timbre, tempo, dynamics, and appropriate forms of notation.

\* Pupils listen to, review, and evaluate music, including the works of the great composers.

\* Pupils create music on their own and with others.

#### Sing Up! songs:

\* Minibeasts