

Uffington School

Preparing for the Future; Living Life in all its Fullness



Our Vision

We are a family-orientated school where everyone is welcome, a place where we strive to provide the best possible education in a caring Christian environment; an education that allows everyone to flourish and have the confidence to make a positive contribution. We seek to develop the individual strengths of everyone within our school community, where each unique personality can be recognised and valued.

Our Christian values underpin everything we do: Thankfulness, Kindness, Forgiveness, Fairness, Friendship, Trust, Hope and Inclusion are key priorities for all pupils and adults in our school.

The Uffington School Curriculum Drivers

| Preparing for the Future | Living Life in all its Fullness |
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| <ul style="list-style-type: none">• Developing a positive work ethic• Fulfilling potential• Aspiration• Resilience• Taking responsibility | <ul style="list-style-type: none">• Embracing opportunities• Learning beyond the classroom• Fostering curiosity• Celebrating difference• Making a positive contribution |

Science

Living things and their habitats

*Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

*Identify and name a variety of plants and animals in their habitats, including microhabitats.

Enrichment opportunity:

We will care for some caterpillars and take notice of the changes that happen every day, as they transform into butterflies. When the butterflies are ready, we will release them outside!

PE

Year 1 & 2—Inspire + Little Movers

Year 2—Cricket

RE

LAS Additional: Thankfulness (including Christianity) E.g. Harvest in Christianity, Sukkot in Judaism, Holi in Hinduism.

TOPIC: MINIBEASTS

Enquiry question:

Where do minibeasts live
and why?



Art

* Create a clay model of your favourite minibeast.

PHSE

Health and well-being

Music

Music Express units of work: 'Storytime' and 'Our Bodies'

* Pupils understand and explore how music is created.

* Pupils listen to music from different traditions.

* Pupils learn to sing and play untuned instruments musically.

* Pupils explore structure, timbre, tempo, dynamics, and appropriate forms of notation.

* Pupils listen to, review, and evaluate music, including the works of the great composers.

* Pupils create music on their own and with others.

Sing Up! songs:

* Minibeasts