

## Uffington School

### *Preparing for the Future; Living Life in all its Fullness*



#### Our Vision

We are a family-orientated school where everyone is welcome, a place where we strive to provide the best possible education in a caring Christian environment; an education that allows everyone to flourish and have the confidence to make a positive contribution. We seek to develop the individual strengths of everyone within our school community, where each unique personality can be recognised and valued.

Our Christian values underpin everything we do: Thankfulness, Kindness, Forgiveness, Fairness, Friendship, Trust, Hope and Inclusion are key priorities for all pupils and adults in our school.

#### The Uffington School Curriculum Drivers

Preparing for the Future	Living Life in all its Fullness
<ul style="list-style-type: none"><li>• Developing a positive work ethic</li><li>• Fulfilling potential</li><li>• Aspiration</li><li>• Resilience</li><li>• Taking responsibility</li></ul>	<ul style="list-style-type: none"><li>• Embracing opportunities</li><li>• Learning beyond the classroom</li><li>• Fostering curiosity</li><li>• Celebrating difference</li><li>• Making a positive contribution</li></ul>

## Science

### Uses of Everyday Materials

- \*Identify and name a variety of everyday materials, including: wood, plastic, glass, metal, water and rock.
- \*Describe the simple physical features of everyday materials.
- \*Compare and group together a variety of everyday materials.

## History

### Significant historical events, people and places in their own locality.

- \*Castles (Focus on those located in Lincolnshire—Lincoln Castle and Tattershall Castle).

## PE

Year 1—Swimming

Year 2—Fundamentals and Netball

## RE

Salvation: UC 1.5 (Core) Why does Easter matter to Christians?

# TOPIC: TRADITIONAL TALES AND CASTLES

## Enquiry question:

Why were castles built?



## Music

### Music Express units of work: 'Our School' and 'Pattern'

- \* Pupils explore dynamics, timbre, and structure
- \* Pupils create music with others
- \* Pupils understand and explore how music is created
- \* Pupils explore tempo and appropriate forms of notation
- \* Pupils learn to sing and play a musical instrument

### Sing Up! songs:

- \* The King is in the Castle

## Design and Technology

- \* Create a model of a castle from a cardboard box (build structures, exploring how they can be made stronger, stiffer and more stable).
- \* Create a moving picture (e.g. a jousting picture with moving knights - explore and use mechanisms such as levers and sliders).

## Art

- \* Design and make a Coat of Arms.

## PHSE

### Living in the wider world

- \* Money and work

## Computing

Year 2 Unit 4: Pictogram tool (j2e)