

Science

Seasonal Changes

- * Observe changes across the four seasons.
- * Observe and describe weather associated with the seasons and how day length varies.

Geography

Place knowledge

- * Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Human and physical geography

- * Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.



PE

Year 1—swimming

Year 2—net & wall games

RE

LAS Compulsory: Life Journey—Islam

TOPIC: CHINA

Enquiry question:

What is life like in China?



Music

Music Express units of work: 'Machines' and 'Seasons'

- * Pupils explore pitch, tempo, duration, and structure.
- * Pupils learn to play a musical instrument.
- * Pupils listen to, review, and evaluate music from a range of genres, including the works of the great composers.
- * Pupils create music with others.

PHSE

Going for Goals: Making New Year's Resolutions

History

Events beyond living memory that are significant nationally or globally (Chinese history)

- * Great Wall of China.
- * History of the Chinese Zodiac.

Art

- * Origami
- * Traditional Chinese willow pattern art

Design and Technology

- * Chinese dragon
- * Chinese lanterns

Computing

Programming animations on Scratch Junior.

