

Developing Personal Spirituality in Worship

By the end of KS1	Lower KS2	Upper KS2
<p>I can...</p> <ul style="list-style-type: none"> • Talk about why it is important to come together as a whole school community for collective worship • Give examples of how some Bible stories have helped me to understand more about Jesus • Talk about different ways of praying, i.e. multi-sensory prayers, silent prayers, sung prayers, prayers with responses, etc • Say how learning more about Christian values in collective worship has made me think about things differently or changed the way I behave. 	<p>I can...</p> <ul style="list-style-type: none"> • Talk about why many people believe that creating a sacred space for worship is important (e.g. a special place and time in the school day) • Talk about why Christians believe that each one of us is made in the image of God • Talk about a time of prayer or reflection which has been special for me • Describe why I have found a particular Bible story thought-provoking • Give examples of how our school's Christian values are rooted in Bible stories. 	<p>I can...</p> <ul style="list-style-type: none"> • Talk about why Christians believe that God can be seen at work in creation, other people and our lives • Talk about significant moments in my spiritual journey during my time in primary school and how these have had an impact upon my life • Use the <i>Windows, Mirrors, Doors</i> strategy to explain how a story, picture, poem or song that has inspired me in collective worship and has caused me to ask challenging questions of myself • Say which of our school's Christian values has been most challenging for me to live out in my own life and give reasons.

I can statements taken from Roots and Fruits (Imaginor)