# **Uffington School**

# Preparing for the Future; Living Life in all its Fullness

### **Our Vision**



We are a family-orientated school where everyone is welcome, a place where we strive to provide the best possible education in a caring Christian environment; an education that allows everyone to flourish and have the confidence to make a positive contribution. We seek to develop the individual strengths of everyone within our school community, where each unique personality can be recognised and valued.

Our Christian values underpin everything we do: Thankfulness, Kindness, Forgiveness, Fairness, Friendship, Trust, Hope and Inclusion are key priorities for all pupils and adults in our school.

Preparing for the Future	Living Life in all its Fullness
Developing a positive work ethic	Embracing opportunities
Fulfilling potential	<ul> <li>Learning beyond the classroom</li> </ul>
Aspiration	<ul> <li>Fostering curiosity</li> </ul>
Resilience	Celebrating difference
Taking responsibilit	<ul> <li>Making a positive contribution</li> </ul>

## The Uffington School Curriculum Drivers

Key Vocabulary		Key Knowledge		
states of matter	Materials can be one of three states:solids,liquidsorgases.Some materials can change from one state to another and backagain.	There are three states of m	atter.	Gas
solids	These are materials that keep their shape unless a force is applied to them. They can be hard, soft or even	Particles in a solid are	Particles ing liquid are	Particles in a gas are
	amount of space no matter what has happened to them.	close together and cannot move. They can only vibrate.	close together but can move around each othereasily.	spread out and can move around very quickly in all directions.
liquids	Liquids take the shape of their container. They can change shape but do not change the amount of space they take up. They can flow or be poured.	When water and other liquids reach a certain temperature, they changestate into a solid or a gas. The temperatures that these changes happen at are called the boiling, melting or freezingpoint.		
gases	Gases can spread out to completely fill the container or room they are in.Theydonothaveanyfixedshape but they do have amass.	solid	liquid	id solid
water vapour	This is water that takes the form of a gas. When water is boiled, it evaporates into a watervapour.	Ifasolidisheatedtoitsmeltingpoint, it When freezing occurs, the particles in		
		melts and changes to a l because the particles st faster and faster until th	iquid.This is    the liquid tart tomove    get colder 1ey are able    only move	begin to slow down as they and colder. They can then e gently on the spot, giving

to move over and around eachother.

them a solid structure.

### **States of Matter**

### Year 3/4

Key Vocabulary		
melt	This is when a solid changesto aliquid.	
freeze	Liquid turns to a solid during the freezing process.	
evaporate	Turn a <mark>liquid</mark> into a gas.	
condense	Turn a gas into a liquid.	
precipitation	Liquid or solid particles that fall from a cloud as rain, sleet, hail or snow.	

Condensation and evaporation occur within the water cycle.





Evaporation occurs whenwaterturnsintowatervapour. This happens very quickly when the water is hot, like in a kettle, but it can also happen slowly, like a puddle evaporating in the warmair.

#### Condensation



when water vapour is cooled down and turns into water. You can see this when droplets of water form on a window. The water vapour in the air cools when it touches thecoldsurface.

- 1. Water from lakes, puddles, rivers andseasisevaporatedbythesun's heat,turningitintowatervapour.
- 2. This water vapour rises, then cools down to form water droplets in clouds(condensation).
- 3. When the droplets get too heavy, theyfallbacktotheearthasrain, sleet,hailorsnow(precipitation).

