

# Uffington C of E primary school - Foundation Stage Spring term 3 2024

Knowledge Organiser and possible activities

Topic: All about China

Key question that links to Geography: What is life like in China?



## All about China

### PRIME AREA OF DEVELOPEMNT - Personal Social,

#### Emotional development

Self-regulation - To focus during longer whole class lessons  
To follow two-step instructions  
Managing self - To begin to show resilience and perseverance in the face of challenge  
To practise doing up a zip  
To practise doing buttons  
To practise doing up buckles  
Building relationships - To begin to work as a group with support  
To use taught strategies to support turn taking  
Living in the wider world: Belonging to a Community -  
How can we show others that we care?  
Media Literacy and Digital Resilience –  
How can I stay safe online?

#### Links to China

Chinese New Year, Buddhism, Examining different cultures  
Listen and respond to songs and Chinese music  
Compare children's own New Year celebrations with that of Chinese New year, exploring the meanings behind different foods e.g. seaweed represents good luck, Sharing Chinese foods  
Learn about cultures of Chinese children  
Chinese restaurant role play.  
Taking turns and sharing, working together and individually to achieve goals  
Be aware of safety issues – need for care when handling utensils  
Using manners when ordering and serving  
Learn about and have respect for the customs and cultures of others

**Key vocabulary –cultures, celebrations, sharing, luck, resilience, perseverance**

### SPECIFIC AREA OF DEVELOPMENT – Mathematics

Number - To recognise numbers over 10 , To subitise to 5  
To find one more of numbers to 10  
To find one less of numbers to 10  
To explore the composition of number 1-10  
To match the number to quantity  
Numerical patterns - To count to 15 , To count objects to 10,  
To compare quantities to 10 , To begin to understand the different between odd and even numbers up to 10  
To combine two groups of objects  
Shape space and measure - To order objects by height and length  
To order the days of the week, To measure height using cubes,  
To measure time, To begin to name 3D shapes,  
To explore the properties of 3D shapes

#### Links to China

Capacity- how many ladles of water to fill the Chinese Bowl?  
'Green tea' in water tray – capacity – full, half full, empty, which container will hold the most/least etc.  
Sort objects according to size  
Ordinal numbers- which Chinese New Year animal is first, fourth etc  
Counting place settings, spoons, menus. Sharing out food, spoons etc  
Problem solving e.g. how many chopsticks for 4 people  
Matching Chinese numbers 1-10  
Explore coins - lai see (lucky money envelopes) Making different money amounts  
Chinese lantern numbers – look at 11-20 and order numbers.  
Chinese dragons – counting claws, horns, how many claws on 2 dragons etc.  
Counting panda's  
Measure the Great Wall of China – Construction  
Measure short units of time – how many cubes can you get in the bowl using the chopsticks in 1 minute?

**Key vocabulary – quantities, compare, combine, groups, 3D shape names**

### PRIME AREA OF DEVELOPEMNT - Communication and Language / SPECIFIC AREA OF DEVELOPMENT - Literacy, English

Listening, attention and understanding - To ask questions to find out more, To begin to understand humour, To understand a range of complex sentence structures  
Speaking – To develop the confidence to talk to other adults they see on a daily basis.  
To talk in sentences using conjunctions eg and, because.  
Literacy – Comprehension – To act out stories, To begin to predict what may happen in the story  
Word reading - To recognise taught Phase 2 sounds s a t p i n m d g o c k ck e u r h b f l ff ll ss j v w x y z zz qu words with –s /s/ added at the end (hats sits)  
ch sh th ng nk words with –s /s/ added at the end (hats sits) words ending in s /z/ (his) and with –s /z/ added at the end (bags)  
To learn Phase 3 graphemes ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters: dd mm tt bb rr gg pp  
To begin to read longer words  
To recognise taught Phase 2 Tricky Words is, I, the  
put\* pull\* full\* as and has his her go no to into she push\* he of we me be  
Learn phase 3 tricky words was you they my by all are sure pure  
To recognise taught digraphs in words and blend the sounds together  
To read sentences containing Tricky Words and digraphs  
To read books matching their phonics ability  
Links to China - Read non-fiction and fiction books about China and Chinese people and culture. Say hello / answer register in Chinese.  
Writing focus – Instructions: making noodles, Practise Chinese writing – Numbers, Make mini book, sequencing events of the Chinese New Year, Chinese New year greetings, Information about Pandas, Role play – Chinese restaurant – writing menus, taking orders, signs.  
Reading focus - The great race: the story of the Chinese zodiac, The runaway wok, Usborne book of China  
Supporting texts - The magic paintbrush, Dragon dance, Mr men Chinese new year  
Non fiction -The great race, Celebrations – Chinese new year, Nicks new year

**Key vocabulary – sentence, sequence, predict, conjunctions, Chinese words and words associated with the stories and learning, zodiac**

**SPECIFIC AREA OF DEVELOPMENT - Expressive Arts and Design. Art.**

**Music and DT**

Creating with materials - To experiment with different mark making tools such as art pencils, pastels, chalk

To explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape, Split pins) Dinosaur junk models

To know how to work safely and hygienically

To use non-statutory measures (spoons, cups)

To use some cooking techniques (mixing) Link to China

To know the names of tools

Being imaginative and expressive - To join in with whole school singing assemblies

To create musical patterns using untuned instruments

To begin to create costumes and resources for role play

Listen and respond to Chinese music, songs and instruments

Foundation Stage Music express – Special People (China)

Links to China - Making Chinese dragons, Make a coolie hat.

Listen to Chinese music, Look at Chinese musical instruments

Making Chinese lanterns, Making 'year of the...' animal masks

Music express- music from other cultures

Chinese New Year – Food tasting- noodles, fortune cookies etc...

Making Fans, Willow pattern, Make and taste a stir fry

**Key vocabulary – techniques, tools, joining, Chinese musical instruments, origami, willow pattern, fortune cookies**



**PRIME AREA OF DEVELOPEMNT - Physical development**

2 x PE lessons each week

**Gross motor skill** - To roll and track a ball, To develop accuracy when throwing to a target, To dribble using hands, To throw and catch with a partner, To dribble a ball using feet, To kick a ball to a target

**Fine motor skills** - To use a tripod grip when using mark making tools

To hold scissors correctly and cut along a curved line

To thread small beads

To use small pegs

To write taught letters using correct formation

Links to China Manipulating chopsticks e.g. picking up objects

To use scissors with increasing control- making animal masks

Move with confidence- playing catching the dragon's tail

Ways of travelling-like animals

Chinese Restaurant role play: Be aware of space and restrictions

Demonstrate increased independence in dressing in role play

Practice fine motor skills in appropriate use of small and large tools

chopsticks, trays

Chinese Dragon dance

**Key vocabulary – chopsticks, control, traveling, animal names, dragon dance**



**SPECIFIC AREA OF DEVELOPMENT - Understanding the world**

Science, History, Geography, Computing, Religious Education

**Past and present** - To know about the past through settings, characters and events encountered in books read in class and storytelling

**Real life History** – China, Chinese New year, Chinese food, Chinese customs and traditions from the past and present, Learn about the Great Wall of China

**People, culture and communities** - To know that people around the world have different religions eg Buddhism

To talk about Chinese New Year and how countries celebrate New Year

To talk about how people travel in different parts of the world

**The natural world** - To know about and recognise the signs of Winter

To know some important processes and changes in the natural world including states of matter (freezing)

To know about different habitats- China

To know that some animals are nocturnal

To know the different between herbivores and carnivores – Animals from China

**Technology** - To access, understand and interact with a range of technology within the EYFS environment

To draw pictures on IWB, changing colour and pen size

To learn about e-safety

**RE** –Celebrations for world religion: Buddhism Our special books, Chinese New Year

**Key vocabulary – Chinese new year. Great wall of china, Buddhism, habitats, nocturnal**

