

Topic: I am Special

Science

My Marvellous Body (Animals, including humans)

- * Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- * Find out and describe the basic needs of humans for survival (water, food and air).
- * Describe the importance for humans of exercise and hygiene.
- * Humans have offspring which grow into adults.

Geography

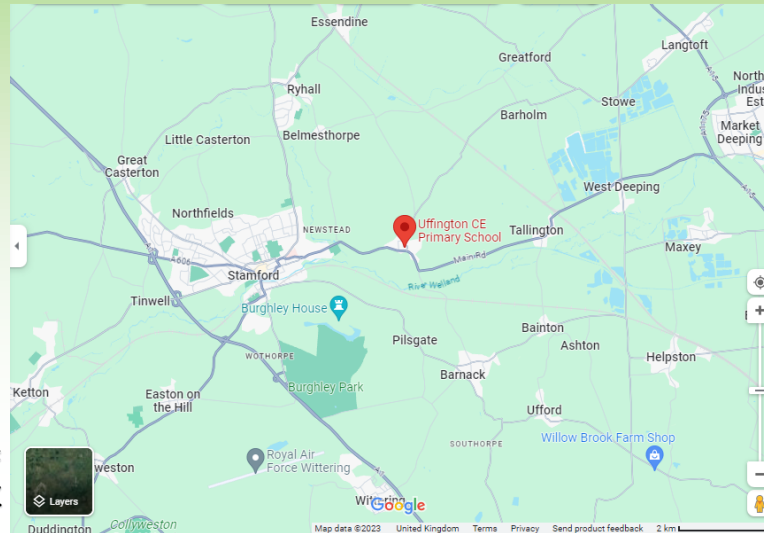
Where do I live? (Locational knowledge)

- * Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- * Use world maps, atlases and globes to identify the UK and its countries.
- * Use simple field work and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

map	key	route
compass	direction	scale
village	town	city
country	atlas	globe
human feature	physical feature	sea

Enquiry question:

What makes me and where I live unique?



Music

Music Express units of work 'Ourselves' and 'Number':

- * Pupils learn to use their voices as an instrument, when singing.
- * Pupils explore pitch, dynamics, and structure.
- * Pupils create music on their own and with others.
- * Pupils listen to, review, and evaluate music, including the works of the great composers.
- * Pupils explore tempo, structure, and appropriate forms of notation.

Sing Up! songs:

- * Colonel Hathi's March (from The Jungle Book)
- * Be Our Guest (from Beauty and the Beast)

History

Significant historical events, people and places in their own locality.

- * Life of Lord Burghley (William Cecil) and John Clare.

Changes within living memory.

- * History of our school, looking at school log books.
- * Changes to where we live (including interviewing a local resident: Mr Genever).

Art

- * Portraits of special people in my life (past and present, including photos of family members from the past).
- * Know about the work of Picasso, describing the similarities and differences between different practices and disciplines.

- * William Hogarth - The Graham Children.

- * Use drawing, painting and sculpture to develop and share own ideas to create own self portrait.

PE

- * Year 1: Multi-skills and gymnastics
- * Year 2: Swimming

RE

Being Human: Islam (including: special books, places of worship and special ceremonies).

PHSE

- * Families and friendships
- * Safe relationships
- * Respecting ourselves and others