

UFFINGTON CHURCH OF ENGLAND
PRIMARY SCHOOL

KS1 Curriculum Meeting September 2023

Preparing for the Future; Living Life in all its Fullness

WELCOME

The Year 1 children have made a super start to the year and the Year 2 children returning to our class are excellent role models for the younger pupils.

We are available on the playground at the start and the end of the day. Come and talk to us – we are happy to help!

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TIMETABLE

- In KS1, the children will have Phonics (Y1) Spellings (Y2), English and Maths sessions daily.
- The Foundation Subjects (plus Science) will be taught in the afternoons.
- We will be using the outdoor classroom regularly, so please ensure that your child comes to school with a coat every day.
- PE will be taught on Thursdays and Fridays. Please encourage your child to practise getting changed at home independently. Make sure that everything is labelled and in a small, drawstring bag (no backpacks please). Please refer to the school uniform list to check which items they will need.
- At certain times of the year (for example, Christmas) our timetable is subject to change as we will need to factor in time for rehearsals etc.
- Year 2 swim in the Autumn Term for 12 sessions on Fridays. Year 1 will have their turn in the Spring.

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	Monday (EC)	Tuesday (EC)	Wednesday (EC)	Thursday (VL)	Friday (VL)
8:45 – 9:00	Registration	Registration	Registration	Registration	Registration
9:00 – 10:30	Y1 Phonics (EC) Y2 Spellings (LS) English	Y1 Phonics (EC) Y2 Spellings (LS) English	Y1 Phonics (EC) Y2 Spellings (LS) English	Y1 Phonics (VL) Y2 Spellings (LS) Handwriting / PHSE	9am – 10am RE 10am Y1 Phonics (VL)
10:30 – 10:45	Playtime	Playtime	Playtime	Playtime	Playtime
10:45 – 11:00	Reading Practice (1)	Reading Practice (2)	Reading Practice (3)	Maths	Y1 PE Y2 Swimming
11:00 – 12:00	Maths	Maths	Maths		
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 14:15	Topic (History / Geography)	Topic (Science)	Open the Book Y1 to SW Y2 Music	Story (diversity and inclusion) Y1 to SW Y2 PE	Merit Bag Forest Skills / Art / D&T
14:15 – 14:30	Playtime	Playtime	Playtime	Playtime	Playtime
14:30 – 15:00	Collective worship	Collective worship	Music / ICT	Collective worship	Merit Assembly
15:00 – 15:15	Story Home time	Story Home time	Story Home time	Story Home time	Story Home time

ENGLISH: WRITING

- Over the course of the year, we will study fiction, non-fiction and poetry text types, linked to the topic that we are learning.

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HANDWRITING



- Handwriting is a big focus across the school this year.
- We will be practising handwriting weekly, focusing on: pencil grip, balancing letters on the lines and letter formation.
- Please encourage your child to write in lower case cursive and not capitals when writing at home.
- When completing homework tasks, **please write in pencil.**
- Encourage your child to use the correct pencil grip.
- In Year 2, pupils will start learning how to join their letters when we decide that they are ready, in preparation for moving up to Key Stage Two.

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PHONICS

Little Wandle: Letters and Sounds Revised

Year 1 will be following the Phonics scheme for their year group.

- Terminology: **digraph**: two letters which make one sound; **trigraph**: two letters which make one sound split; **split digraph**: two letters, split, making one sound.
- The Year 1 children are assessed in June by their class teachers for the National Phonics Screening Check. We will give you more information about this nearer to the time and the children will be given opportunities to practise throughout the year.

Year 2 have now completed the Phonics programme and they have begun their spelling programme. They learn words in sets (linked by a spelling pattern) in 4 week blocks and they have a short spelling test at the end of each block.

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LITTLE WANDLE

- On Google Classroom, we have added a section entitled 'Phonics (Little Wandle)'. We have uploaded a PowerPoint presentation which has been designed to inform parents about the programme. Please take the time to have a read of this so that you understand what the children will be learning in school and how they will be taught.

ENGLISH: READING



The National Curriculum Programmes of Study for reading at Key Stages 1 and 2 consist of two key elements:

- Word reading
- Comprehension (both listening and reading).

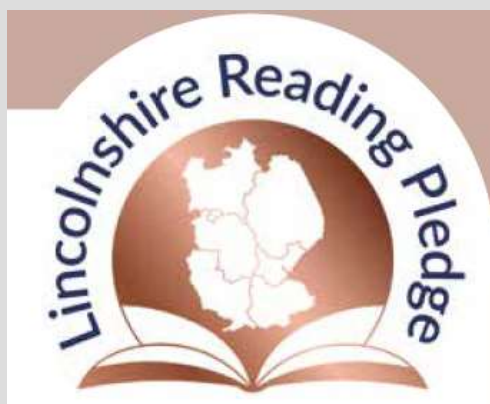
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HOW DO WE PROMOTE READING IN KSI?

- The children will undertake three reading practise sessions per week reading the same book to develop their fluency, sight vocabulary and understanding. This book will be sent home with your child on a Friday for them to practise.
- In addition to their reading book, a 'Reading for Pleasure' book will also be sent home for you to read with your child. They will not be expected to read this book independently; the purpose of this book is to foster a love of reading.
- Mrs Ramm is a volunteer who will listen to every child read on a 1:1 basis, once a week.
- Please take care of our brand new books (generously funded by the PTA). They MUST be returned to us in school EVERY Friday.

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READING FOR PLEASURE



English Hubs
Witham St Hughs English Hub

L.E.A.D.
Teaching School Hub
Lincolnshire

The Open University


READING FOR PLEASURE

Lincolnshire
COUNTY COUNCIL
Working for a better future

Lincolnshire Reading Pledge

The Lincolnshire Reading Pledge has been developed by Witham St Hughs English Hub and L.E.A.D. Teaching School Hub, working in collaboration with Professor Teresa Cremin (Reading for Pleasure & The Open University)

THE ULTIMATE AIM OF THE LINCOLNSHIRE READING PLEDGE IS TO ENSURE THAT EVERY CHILD, REGARDLESS OF THEIR BACKGROUND, NEEDS OR ABILITIES, BECOMES A CONFIDENT, FLUENT AND ENTHUSIASTIC READER.



Hand out Book Chat guide and poster

OU website

<https://ourfp.org/supporting-rah/book-chat-reading-with-your-child/>

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MATHS

- Maths is taught through daily maths lessons.
- A range of equipment and resources are used within the classroom.
- The children will work with all four operations (\times , \div , $+$, $-$).
- Children are encouraged to use mental skills where ever possible.

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WORKING SCIENTIFICALLY

During KSI, pupils will be taught to use the following practical scientific methods, processes and skills through the programme of study for Years 1 and 2:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

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HOW THE SCIENCE CURRICULUM CONTENT IS TAUGHT

- In KSI, the children do not have discrete Science lessons, like they do in KS2.
- The children will be taught the relevant Science content, through their topic lessons.
- Topic is a combination of Science, Geography and History curriculum content.

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FOUNDATION SUBJECTS

- The Humanities: Geography and History
- The Arts: Art and Music
- RE
- PE
- DT
- Computing

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TOPICS FOR THE YEAR 2023 / 2024

- Autumn Term 1: I am Special
- Autumn Term 2: Cold Places
- Spring Term 1: China
- Spring Term 2: Traditional Tales and Castles
- Summer Term 1: Marvellous Minibeasts
- Summer Term 2: Food, Glorious Food!

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HOMework - READING

- Reading is an integral part of the curriculum and enables the children to access all subjects. PLEASE endeavour to read with your child every day.
- We shall be sending your child home with 2 books every Friday which must be returned to us on the Friday of the following week.
 1. The purpose of the first book is for your child to use and apply what they have learnt in school to read a book which is matched to their phonic knowledge. We have invested a significant amount of money into these reading books so please take care of them.
 2. The purpose of the second book is for your child to enjoy sharing a book with you and we do not expect them to be able to read this one by themselves. You can encourage them to identify and read words that they recognise but when you read to them this will help them to hear what fluent reading sounds like and by encouraging them to explore a range of books we aim to foster a lifelong love of reading.

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YEAR 1 HOMEWORK

In addition to the reading, we will be setting either an English or a Maths task for your child to complete, which will be linked to the work that we have done in school that week.

Your child will be provided with a homework book to complete their tasks in and the tasks will be set on Google Classroom.

Homework books will be sent home on a Friday (along with the two reading books) and should be returned to us the following Wednesday. If you choose to upload your child's homework onto Google Classroom please make a note of this in their homework book so that we know where to find it. Thank you!

We will assess your child's spelling during Phonics lessons and when we mark their writing.

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YEAR 2 HOMEWORK

In addition to the reading, we will be setting either an English or a Maths task for your child to complete, which will be linked to the work that we have done in school that week.

Your child will be provided with a homework book to complete their tasks in and the tasks will be set on Google Classroom.

Homework books will be sent home on a Friday (along with the two reading books) and should be returned to us the following Wednesday. If you choose to upload your child's homework onto Google Classroom please make a note of this in their homework book so that we know where to find it. Thank you!

The children will be following the HeadStart Primary spelling programme for their year group. They will learn spellings in sets focusing upon a particular spelling pattern. They will have a short spelling test at the end of each 4 week block which includes some of the Y2 common exception words.

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EMOTIONAL HEALTH AND WELL-BEING

- It is widely recognised that taking care of our emotional health and well-being is more important than ever.
- We will use the Five Ways to Well-being as the basis for daily activities to foster well-being:
 1. Connect with people around you
 2. Be active
 3. Take notice
 4. Keep learning every day
 5. Acts of kindness

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HOW CAN YOU HELP YOUR CHILD?

Read with your child every day and encourage them to:

- Sound out using their knowledge of Phonics.
- Re-read to check that it makes sense to them. Your child will be expected to read the book multiple times to develop their fluency, understanding and sight vocabulary (reading automatically).
- Ask them comprehension questions about the characters, the setting and the plot. For example: can they predict what will happen next?
- Support your child to complete their homework tasks.

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GENERAL NOTICES

- Water bottles need to be in school every day.
- PE kits must be kept in school.
- We cannot accommodate backpacks in school. Please send your child with a book bag and coat every day.
- Please be prompt for arrival and collection each day.

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ATTENDANCE

Holidays during term time

Please remember that Mrs Simms is unable to authorise absence for family holidays during term time. The school will exercise its right to impose a Fixed Penalty Notice on any family taking children on holiday during term time. The school's [Attendance Policy](#) can be found on the school website.

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ANY QUESTIONS?

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