

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,381
Total amount allocated for 2021/22	£16,788
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,381
Total amount allocated for 2022/23	£16,815
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,196

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Yes, as a result of swimming lessons from the Foundation Stage, this has been met in full.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>82%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,815		Date Updated: 05.07.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44.6%%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To employ a PE and Sports Apprentice to support the provision of at least 30 minutes physical activity each day as part of the curriculum and active lunchtimes.	All children have at least 30 minutes physical activity each day. All children are encouraged to engage in physical activity at lunchtimes and other breaks. All children take part in South-West Lincolnshire Sports Challenges, e.g. One Mile School Challenge All children have the opportunity to take part in the Daily Mile Challenge.	£7,485	All children continue to be physically active every day. Measures are in place to support those children with physical disabilities to enable them to access provision.	Physical activity to remain a high priority when planning the curriculum and extra-curricular offer. Continued engagement with the SW Lincolnshire Sports Partnership, Inspire+ and local sports association.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 47.5%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

To provide access to a wide range of physical activity, including some new disciplines particularly associated with inclusion as part of school curriculum development. This also to be facilitated through membership of Inspire+ and leadership of the local sports association.	Staff team work with Inspire+ to identify opportunities for expansion of provision and implement activities as part of the curriculum, enrichment or extra-curricular offer. Staff team lead the local sports association to broaden the local physical activity across the locality.	£8,000	All children have accessed enrichment activities through Inspire+. All children have had the opportunity to participate in extra-curricular coaching through staff-led clubs and Inspire+, e.g. netball, rounders, multiskills, Sports Cadets, OAA and parasport. As a result, all children from Y1 upwards have engaged in inter- and intra-school sporting opportunities. Children in the Foundation Stage have engaged in intra-school sport.	Continuation of membership in 2023/2024 to sustain and develop level of provision, ensuring that all children have access to a wide range of physical activities as part of the curricular and extra-curricular offer. Continued commitment to the development of physical activity in the school and across the locality.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all staff involved in the teaching of PE and Sport have the necessary knowledge, skills and confidence to deliver the curriculum	To continue to subscribe to the sports charity Inspire+ to: provide access to CPD, especially for the Early Careers Teacher; provide access to Get Set 4 PE to support planning and delivery of the PE curriculum Staff meetings to develop the curriculum for PE and Sport	£8,000	All staff have the necessary knowledge and skills and know where to access support. The ECT has engaged in CPD in cheerleading and swimming. Review of the curriculum has taken place. As a result, the school continues to achieve high levels of success in	Continued membership of Inspire+ to provide access to training and support to maintain high standards of teaching and learning

			local, district and county inter-school sport: winners of local netball league and 4 th place in county finals; winners of the local rounders tournament; winners of the indoor athletics and 2 nd in small schools district competition; winners of Y5/6 local rugby festival and runners up in Y3/4; runners up in local Y3/4 and &5/6 cricket festivals	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 47.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the range of sporting activities and disciplines on offer through CPD and with the support of Inspire+ and the SW Lincolnshire Sports Partnership	Planning meetings with Inspire+ to identify and implement opportunities to engage in new disciplines, e.g. badminton and OAA	£8,000	All children have had access to a rich and varied range of activities. Through these experiences, children feel confident to engage in sporting activities beyond school.	Continued membership of Inspire+ and engagement in local and district sport

To broaden opportunities for inclusive sport to ensure that all children can access the PE and Sport offer with the support of Inspire+ and the SW Lincolnshire Sports Partnership	School taking the lead in developing inclusive sport across the locality Extra-curricular club offered to targeted pupils – Parasport (through Inspire+) Inclusive inter-school sporting activities: Goalball and SEND Sports Festival Adaptations to school sporting events to meet the needs of all children	£4,000	All children identified as having special needs have accessed intra- and inter-school sport and have been offered the opportunity to engage in extra-curricular parasport	To continue to: promote inclusive sport as part of the school's leadership of the local sports association; make arrangements for extra-curricular sport targeting those with additional needs; make arrangements for those with specific needs to receive additional tuition in swimming to enable them to meet NC expectations by the end of Y6
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to have the opportunity to engage in competitive intra and inter-school sport	<p>Organisation of intra-school sporting events to ensure that these are accessible to all children.</p> <p>Leadership of the local sports association to drive the programme / organisation of leagues, galas and sports festivals, including those</p>	£250	<p>All children have had access to intra and inter-school competitive sport.</p> <p>59% of children have participated in inter-school activities across the school; all Y5/6 pupils have participated.</p>	<p>Continued commitment to universal offer in school, making adjustments for those with additional needs</p> <p>Continue to drive the development of inter-school sport in the locality, including provision for those with</p>

	<p>targeting children with additional needs.</p> <p>Development of links with community sports clubs, e.g. Uffington Cricket Club, Stamford Netball and Stamford Rugby Club.</p> <p>Development of links with Stamford College and local secondary schools to provide facilities not available in school.</p>		<p>Increased engagement in community-based sport, especially cricket and netball</p> <p>Uffington Cricket: 28%</p> <p>Stamford Netball: 9.3%</p> <p>Overall engagement in sport at club level: 54.6%</p>	<p>additional needs</p> <p>Continue to promote engagement in sport at club level</p>
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Head Teacher:	
Date:	5 th July 2023
Subject Leader:	
Date:	5 th July 2023
Governor:	L Lovell
Date:	5 th July 2023