#### Science

### Animals, including Humans

- \* Identify, name, draw and label parts of the body and say which part is associated with each sense.
- \* Find out about and describe the basic needs of animals, including humans for survival.
- \* Importance of exercise, eating the right amounts of different food and hygiene.

#### Uses of Everyday Materials

- \* Distinguish between an object and the material from which it is made.
- \* Identify and compare the suitability of a variety of every day materials (compare old and new toys)
- \* Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

#### RE

Term 1: God UC: 1.1 (Core) What do Christians believe God is like?

Term 2: Creation UC: 1.2 (Core) Who do Christians believe made the world?

#### PE

- \* Year 1 multi-skills
- \* Year 2 swimming

#### **PHSE**

# Relationships

- 1. Families and Friendships
- 2. Safe Relationships
- 3. Respecting Ourselves and Others

# **Topic: Toys and Teddies**

# Enquiry question:

Would a child from the past know how to play with our games and use our toys?





# Art & DT

# Self-portraits

- \*Develop a wide range of art techniques using colour, texture, pattern, texture, line and shape.
- \*Learn about the work of a range of artists (Andy Warhol toy prints).

# Create a wind-up toy

- \*Design purposeful, functional appealing products.
- \*Make: select from a wide range of tools, equipment, materials and components.
- \*Evaluate ideas and products against design criteria.

# History

# Changes within living memory

\* Toys in the past: How are toys different from those in the past?

Comparison and change - mainly within living memory (old and new toys)

#### **Enrichment**

Peterborough Museum Outreach: Toys from the past KS1 session

This involves a toy handling session (some of the Victorian toys are featured in the photograph above) and a craft session (making a pop-up toy).

# Geography

# Locational knowledge

- \* Name and locate the world's seven continents and oceans.
- \* Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas. Where in the world is Barnaby Bear?

# Music

#### Music Express units of work:

- Ourselves
- Toys
- Our land
- Our bodies

# Practise for the Nativity play Sing Up!

- You've got a friend in me
- Playtimes past