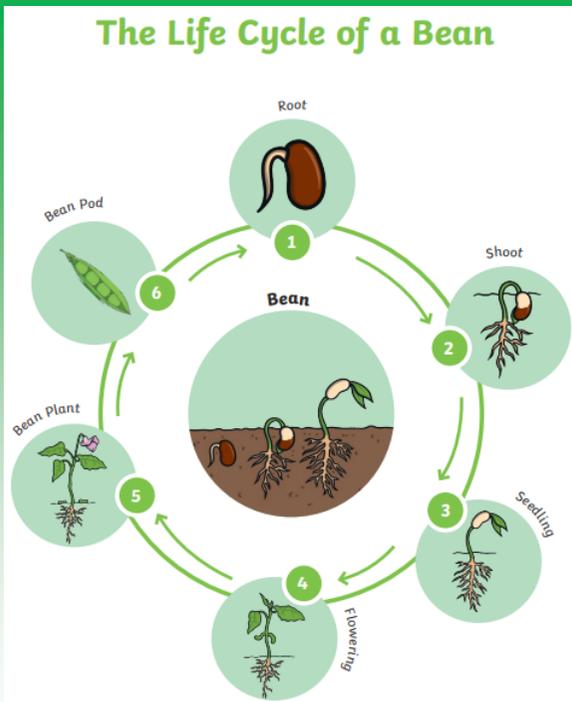


Topic: Green fingers!

Science

Plants

- * Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- * Identify and describe the basic structure of a variety of common flowering plants, including trees.
- * Observe and describe how seeds and bulbs grow into mature plants.
- * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- * Grow a bean plant (in school) and keep a bean diary. We will be drawing and describing the changes that we notice each week.



Enquiry question:

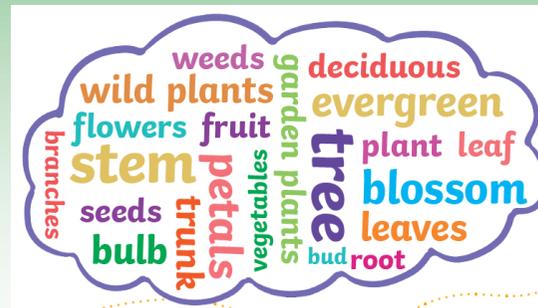
How does your garden grow?



Music

Music Express units of work: 'Weather' and 'Pattern'.

- * Pupils use their voices expressively and creatively by singing a song and speaking a chant.
- * Pupils listen to, review, and evaluate music across a range of styles, including the works of the great composers.
- * Pupils create music on their own and with others.
- * Pupils explore structure, duration, and appropriate musical notations.
- * Pupils understand and explore how music is created.



Art

Learn about the work of a range of artists, craft workers and designers.

- Mother nature designer: William Morris. Sketch and colour a picture, inspired by 'Trellis', 1864.
- Nature sculptures: Andy Goldsworthy. Create a picture using natural materials. Model a nature paper weight from clay (hedgehog / ladybird).
- Artwork themed around King Charles III's Coronation.

PHSE

Theme: Health and Wellbeing

Healthy Lifestyles (Physical Wellbeing)

Including: healthy eating, exercise, sleep and good hygiene.

Mental Health

Including: recognising and naming feelings, recognising the feelings of others and understanding how our feelings can affect our bodies and behaviour choices.

RE

LAS Additional: Places of Worship
(including Christianity)

PE

Multi-skills