

UFFINGTON CHURCH OF ENGLAND
PRIMARY SCHOOL

KS1 Curriculum Meeting
September 2021

TIMETABLE

- In KSI, the children will have Phonics, English, Maths and Guided Reading sessions daily.
- The Foundation Subjects (plus Science) will be taught in the afternoons.
- We will be using the outdoor classroom regularly, so please ensure that your child comes to school with a coat every day.
- PE will be taught on Thursdays and Fridays. Please encourage your child to practise getting changed at home independently. Make sure that everything is labelled and in a small, drawstring bag (no backpacks please). Please refer to the school uniform list to check which items they will need.

	Monday (EC)	Tuesday (EC)	Wednesday (EC)	Thursday (VL)	Friday (VL)
8:45 – 9:00	Registration	Registration	Registration	Registration	Registration
9:00 – 10:30	Phonics English	Phonics English	Phonics English	Phonics English	Guided Reading RE Swimming
10:30 – 10:45	Playtime	Playtime	Playtime	Playtime	Playtime
10:45 – 11:00	Guided Reading	Guided Reading	Guided Reading	Guided Reading	PE / Swimming
11:00 – 12:00	Maths	Maths	Maths	Maths	
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 14:15	Registration Topic – Geography / History	Registration Topic – Science	Registration 13:15 – 13:45 Open the Book 13:45 – 14:15 ICT / Music	Registration Handwriting PE	Registration Handwriting Art / DT Merit Badge Bag / Story
14:15 – 14:30	Playtime	Playtime	Playtime	Playtime	Playtime
14:30 – 15:00	Assembly	Assembly	ICT / Music	PHSE 14:45 Big Start Assembly	Merit Assembly
15:00 – 15:15	Story Home time	Story Home time	Story Home time	Story Home time	Story Home time

ENGLISH: WRITING

- Over the course of the year, we will study fiction, non-fiction and poetry text types, linked to the topic that we are learning.

HANDWRITING



- Handwriting is a big focus across the school this year.
- We will be practising handwriting weekly, focusing on: pencil grip, balancing letters on the lines and letter formation.
- Please encourage your child to write in lower case cursive and not capitals when writing at home.
- When completing homework tasks, please write in pencil.
- Encourage your child to use the correct pencil grip.
- In Year 2, we will start learning how to join our letters towards the end of the year in preparation for moving up to Key Stage Two.



PHONICS: YEAR 1

Year 1

- Consolidation of sounds learnt in Reception.
- Moving onto new sounds and alternative pronunciations of sounds.
- Terminology: **digraph**: two letters which make one sound; **trigraph**: two letters which make one sound split; **vowel digraph**: two letters, split, making one sound.
- The Year 1 children are usually assessed in June by their class teachers for the National Phonics Screening Check. We will give you more information about this nearer to the time and the children will be given opportunities to practise throughout the year.

PHONICS: YEAR 2



Year 2

- Due to the current situation, the Year 2 pupils will be required to take the Phonics Screening Check that they were due to sit in June 2020 by the end of Autumn Term 2 (November / December 2021).
- Consolidation of sounds learnt in Year 1
- Alternative spellings of sounds (Phase 5)
- Suffixes and plurals (Phase 6)

ENGLISH: READING



The National Curriculum Programmes of Study for reading at Key Stages 1 and 2 consist of two key elements:

- Word reading
- Comprehension (both listening and reading).

READING COMPREHENSION

- Good comprehension draws from linguistic knowledge (in particular of vocabulary and grammar) and on knowledge of the world.
- Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction.
- All pupils must be encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, and to gain knowledge across the curriculum.
- Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and enables them to become better writers.

HOW DO WE PROMOTE READING IN KSI?

- Whole class guided reading will be done and this will focus on reading comprehension involves reading for meaning and purpose.
- Individual reading books will be sent home regularly. Please listen to your child read and encourage them to use their phonics to decode words that they aren't sure of.
- Mrs Ramm is a volunteer who will listen to every child read on a 1:1 basis, once a week.
- Reading raffle
- Please take care of our brand new books (generously funded by the PTA)

MATHS

- Maths is taught through daily maths lessons.
- A range of equipment and resources are used within the classroom.
- The children will work with all four operations (\times , \div , $+$, $-$).
- Children are encouraged to use mental skills where ever possible.

CURRICULUM CONTENT FOR MATHS

During KS1 children will cover the following areas:

Place Value

- Year 1: Count, read and write numbers to 100
Count in multiples of 2, 5 and 10 -1 more/1 less
- Year 2: Compare and order numbers 0-100 using $<$, $>$ and $=$
Know what each digit in a two digit number represents (Tens / Ones)

Addition and Subtraction

- Year 1: Add and subtract 1 digit and 2 digit numbers below 20
Number bonds to 20
- Year 2: Add and subtract two digit numbers

CURRICULUM CONTENT FOR MATHS

Multiplication and division

- Year 1: Grouping and sharing using concrete objects
- Year 2: Recall multiplication and division facts for 2,5 and 10

Fractions

- Year 1: Knowing $\frac{1}{2}$ and $\frac{1}{4}$ of a shape and a set of objects
- Year 2: Being able to calculate and write simple fractions

Measurement

- Year 1: Tell the time to the hour and half hour
- Year 2: Tell the time to the nearest five minutes

CURRICULUM CONTENT FOR MATHS

Geometry

- Year 1: Recognise and name 2D and 3D shapes
Whole, half, quarter and three quarter turns
- Year 2: Describe and sort 2D and 3D shapes
Clockwise and anti-clockwise

Statistics

- Year 2: Interpreting and creating pictograms, tally charts and block graphs

WORKING SCIENTIFICALLY

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

HOW THE SCIENCE CURRICULUM CONTENT IS TAUGHT

- In KS1, the children do not have discrete Science lessons, like they do in KS2.
- The children will be taught the relevant Science content, through their topic lessons.
- Topic is a combination of Science, Geography and History curriculum content.

FOUNDATION SUBJECTS

- The Humanities: Geography and History
- The Arts: Art and Music
- RE
- PE
- DT
- Computing

TOPICS FOR THE YEAR 2021 / 2022

- Autumn Term 1: Nuts about Nature
- Autumn Term 2: The Great Fire of London
- Spring Term 1: Dinosaurs
- Spring Term 2: Blast Off! (Space)
- Summer Term 1: Pirates
- Summer Term 2: Africa

HOMEWORK

- Spellings will be uploaded to Google Classroom each week. The children will do their spelling test every Tuesday. Please encourage them to practise their spellings daily if you can. Year 2 will start next week. Year 1 will start AFTER October half term.
- Reading is an integral part of the curriculum and enables the children to access all subjects. PLEASE endeavour to read with your child every weekday.
- We will be sending your child home with a book. Homework will be set every Friday and needs to be completed and returned by the following Wednesday.

Homework consists of:

1. Spellings
2. Reading
3. One additional task (e.g. Maths)

YEAR 2 SATS

- In normal circumstances, at the end of Key Stage 1, Year 2 pupils are tested in Reading and Maths, whilst their most recent pieces of independent writing are assessed by the class teachers. However, we are awaiting the most up to date guidance.
- The children normally sit two papers in Reading and two in Mathematics. These must be done during the month of May.
- Results for each subject are published as a scaled score (100 is the expected level) and these will be shared in the individual report.

EMOTIONAL HEALTH AND WELL-BEING

- It is widely recognised that taking care of our emotional health and well-being is more important than ever.
- We will use the Five Ways to Well-being as the basis for daily activities to foster well-being:
 1. Connect with people around you
 2. Be active
 3. Take notice
 4. Keep learning every day
 5. Acts of kindness

HOW CAN YOU HELP YOUR CHILD?

Read with your child each night and encourage them to:

- Sound out using their knowledge of Phonics.
- Re-read to check that it makes sense to them.
- Ask them comprehension questions about the characters, the setting and the plot. For example: can they predict what will happen next?
- Support your child to complete their homework tasks and practise their spellings on a weekly basis.

HOW CAN YOU HELP YOUR CHILD WITH THEIR MATHS?

- Practise the recall of number bonds up to 10 and 20

For example:

Year 1: $7 + 3 = 10$ so $10 - 3 = ?$

Year 2: $17 + 3 = 20$ so $20 - 3 = ?$

- Practise counting in steps of 2, 5 and 10 (times tables preparation).
- Year 2: Practice counting in steps of 3 (once your child has mastered the above).

GENERAL NOTICES

- Water bottles need to be in school every day.
- PE kits must be kept in school.
- We cannot accommodate backpacks in school. Please send your child with a book bag and coat every day.
- Please be prompt for arrival and collection each day due to the timings of other year groups.

- **ADDITIONAL GUIDANCE – COVID 19**

- There have been changes to the rules on self-isolation. Please note that this does mean that children will still be in school even if they have had contact with a confirmed case.
- The rules now state that:
 - Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:
 - they are fully vaccinated
 - they are below the age of 18 years and 6 months
 - they have taken part in or are currently part of an approved COVID-19 vaccine trial
 - they are not able to get vaccinated for medical reasons
 - Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a [PCR test](#). We would encourage all individuals to take a PCR test if advised to do so.
 - **Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal.**

Schools COVID-19 Operational Guidance – Department for Education

27th August 2021

ANY QUESTIONS?

USEFUL WEBSITES

- www.educationcity.com – children have their own log in
- www.phonicsplay.co.uk – some free games phase 4 and 5
- www.bbc.co.uk/bitesize/ks1 -English, Maths and Science activities
- www.ictgames.com – free English and Maths games