

# COVID19 - Remote education provision: information for parents



This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

As long as the class teacher(s) is / are fit to work, the class teacher will organise a Google Meet live session on Google Classroom on the first morning following the closure of the bubble. All children will be expected to engage with this initial meeting. *If there is a problem with technology, parents / carers should make contact with the school office as a matter of urgency so that alternative arrangements can be made.*

The teacher will set up three activities for the children to complete at home. These will include English, Maths and one other subject area. All resources will be published on Google Classroom.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, we may adapt activities to make them more accessible at home by limiting the range of number and resources needed, for example, in a science experiment.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly three hours a day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All children have an individual Google Classroom account which is already used for setting homework. This platform allows teachers to run live teaching sessions using the Google Meet function.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. Where this is the case, please make us aware so that we can make alternative arrangements so that your child(ren) can still work from home.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Each day will begin with a live session with the class teacher on Google Meet. This will be the opportunity to check in with everyone and explain the plans for the day. The children will have their first live teaching session of the day in an aspect of reading, writing or mathematics.

Following the initial live session, children will be expected to complete a task linked to the teaching.

About an hour later, a second live session will take place covering another aspect of reading, writing or mathematics. This will be followed up with a further independent activity.

The third live teaching session will take place after lunch. This will focus on another area of the curriculum and will be followed by an independent activity.

In addition to live teaching on Google Classroom, we may use recorded teaching sessions such as the government's Oak National Academy lessons or those produced by the National Centre for Excellence in the Teaching of Mathematics (NCETM). The teacher will provide further guidance regarding how these should be followed.

We may also signpost children to on-line activities on platforms such as Education City, Active Learn Primary or Espresso. The on-line reading scheme Bug Club will be used for home reading.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Since the reopening of schools in September 2020, there is an expectation that all children engage with remote education where bubbles are required to close as long as they are fit and well. Where children are not engaging, the teacher will contact parents / carers to offer support in order to ensure that there disruption to education is minimised.

Parents and carers can help by setting routines at home. Our plan for remote learning is designed to ensure that each day has a set routine with tasks that most children should be able to complete independently.

### **How will you assess my child's work and progress?**

All work completed at home should be 'turned in' using Google Classroom so that the teacher can monitor attainment and progress. Work may take the form of photographs, typed documents or a private message to the teacher explaining how your child got on. The teacher will provide feedback on the same day as far as possible.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Support may take the form of a personal learning plan with teacher input and tasks tailored to the child's needs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The teacher will provide written plans on Google Classroom. These will mirror the learning objectives being covered in class and the child will be set the same independent activities.

The child's work should be turned in on Google Classroom in the usual way.