

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## **Commissioned by**

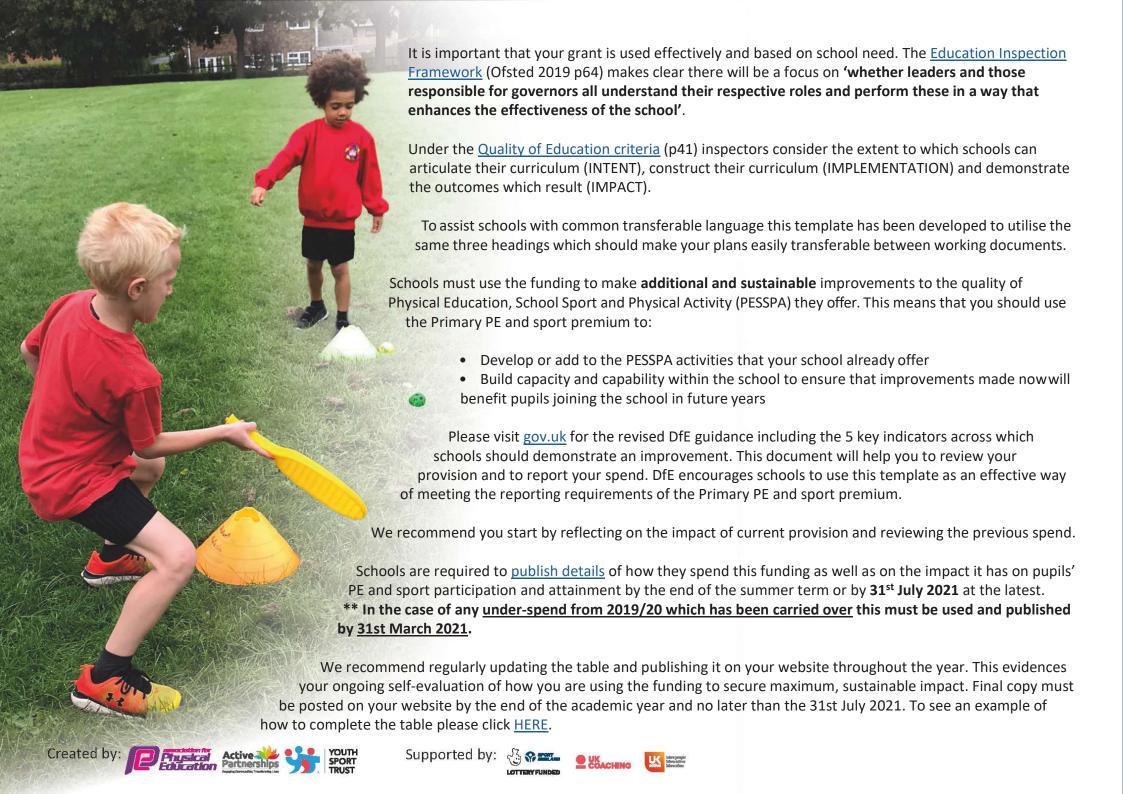


Department for Education

**Created by** 







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2020:   | Areas for further improvement and baseline evidence of need:                                  |
|---|---|
| Review of health and safety measures informed by professional associations to enable safe delivery of PE lessons in the pandemic.           | Review of control measures in line with Step 4 of the government roadmap from September 2021. |
| Additional opportunities for children to be physically active in the light of restrictions on movement within the classroom from June 2020. |   |
| Introduction of daily active 'Pit Stops' to increase physical activity from June 2020.  |   |
| Employment of PE and Sports Apprentice to support and promote physical activity throughout the school day.                                  |   |
|   |   |
|   |   |
|   |   |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO











| Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.   | Swimming lessons were interrupted at the beginning of the pandemic. These resumed in June 2021. |
|--|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 100%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 100%  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 100%  |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?  | No  |











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21   | Total fund allocated: £  | Date Updated:                           |   |  |
|--|--|---|---|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  | Percentage of total allocation:         |   |  |
| Intent   | Implementation   |   | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions: | Funding<br>allocated:                   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                          | Sustainability and suggested next steps:   |
| For all children to engage in physical activity for at least 30 minutes a day through active play, PE and sport and extra-curricular activities.   | hours a week   | £10,041 (PE and<br>Sport<br>Apprentice) | All children are physically active for at least 30 minutes a day  High levels of enthusiasm for physical activity | Resume extra-curricular sport from September 2021: afterschool clubs; lunchtime clubs; inter-school sport  PE and Sports Apprentice to organise extra-curricular lunch time activities, e.g. football, running |











| <b>Key indicator 2:</b> The profile of PESSP  | A being raised across the school as a t   | tool for whole sc     | hool improvement   | Percentage of total allocation:  |
|---|---|-----------------------|--|--|
|   |   |                       |  | %  |
| Intent  | Implementation  |                       | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding<br>allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
| Develop knowledge and skills in the following disciplines:  | sport (retiring July 2021)  Specialist coaching in swimming and rugby  Engagement in local initiatives to promote emotional health and wellbeing (Mindspace and Inspire+) | £1000 (cover)         | <ul> <li>Everyone aspires to represent the school</li> <li>Children are motivated and inspired by visits from Inspire+ Ambassadors</li> <li>G&amp;T and School Ambassadors support the learning of fellow pupils in PE lessons</li> <li>Mentoring of identified children by Sports Apprentice has had a positive impact upon confidence</li> <li>Sports Apprentice has supported a child with physical disability in lessons and with daily physiotherapy</li> <li>Enthusiastic engagement in EHWB initiatives</li> <li>Outcomes of Stirling Wellbeing scale suggests high levels of well-being across the school</li> </ul> | Resumption of Stamford and District Sports Association to promote inter-school PE and sport from September 2021  Appointment of new PE and Sport Apprentice from September 2021  Appointment of Early Careers Teacher with a view to developing the role of PE and Sport Lead  Investment in CPD and curriculum support materials to develop ECT's knowledge and skills to ensure that high standards of teaching and learning in PE are maintained  Continued engagement in EHWB initiatives (Mindspace and Inspire+) 2021 and beyond |







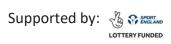


| y indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  | Percentage of total allocation: |  |  |
|---|--|---------------------------------|--|--|
|   |  |                                 |  | %  |
| Intent  | Implementation   | ı                               | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:       | Make sure your actions to achieve are linked to your intentions: | Funding allocated:              | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:   |
| All staff involved in the teaching of PE and Sport demonstrate high levels of anowledge and understanding elating to pedagogy and individual porting disciplines. | 1  |                                 |  | Appointment of Early Careers Teacher with a particular interest in PE and Sport  Investment in CPD and curriculum support materials to develop ECT's knowledge and skills to ensure that high standards of teaching and learning in PE are maintained  Investment in mentoring and support for ECT through Inspire+ to develop knowledg and pedagogy |













| Key indicator 4: Broader experience o   | f a range of sports and activities off   | ered to all pupils |  | Percentage of total allocation:   |
|---|--|--------------------|--|---|
|   |  |                    |  | %   |
| Intent  | Implementation   |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                                      |
| COVID19 has limited access to further opportunities to broaden the range of sports on offer. Swimming and   | Additional opportunities to engage in summer games during the autumn term of 2020: tennis, cricket and athletics as these were deemed COVID-safe with strict control measures in place |                    | Children did continue to engage<br>and develop skills in COVID-safe<br>activities        | Resumption of full range of PE<br>and Sport activities from<br>September 2021 |











| Key indicator 5: Increased participation  | n in competitive sport  |                    |  | Percentage of total allocation:                         |
|---|---|--------------------|--|---|
|   |   |                    |  | %   |
| Intent  | Implementation  |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                |
| opportunity to participate in intra and inter-school competitive sport  | As a result of COVID, greater emphasis has been placed upon intra-school sport: Winter Wonderland Run (whole school) Sports Day (whole school) Inter-house cross-country (KS2) Inter-house netball (selected Y56) Inter-house rounders (all Y56) No inter-school sport took place in the academic year 2020 / 2021 due to the pandemic. |                    | All children had the opportunity to represent their school house in competitive sport    | Resumption of inter-school<br>sport from September 2021 |

| Signed off by   |           |
|-----------------|-----------|
| Head Teacher:   | VIStuus   |
| Date:           | July 2021 |
| Subject Leader: | 2 Swanson |
| Date:           | July 2021 |













| Governor: | N Stephens     |
|-----------|----------------|
| Date:     | September 2021 |











