

Geography

Place knowledge

*Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Uffington village), and of a small area in a non-European country (Chembakolli village). * *

*Opportunity for letter writing through a charity called Brighter Future International (based in Bourne).

Geographical skills and field work

*Use world maps, atlases and globes to identify countries, continents and oceans. Incorporate ICT through use of Google Maps.

Geography vocabulary

world	continent	ocean	country
city	village	physical features	human features
river	mountain	landscape	atlas

Science

Animal, including Humans

*Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

*Describe and compare structure of a variety of common animals.

*Describe how animals obtain their food from plants and other animals using the idea of a simple food chain and identify and name different sources of food.

*Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

RE

* LAS Compulsory: God—Islam

Topic: India

Enquiry question:

What is life like in India?



PE

- * Indian dancing
- * Multi-skills
- * Year 1 swimming

PHSE

- * Relationships

Music

Music Express units of work: 'Animals' and 'Number'.

Sing Up! song to learn:

The Night of a Thousand Lights (Divali).

Art:

- * Use a range of materials creatively.
- * Develop a wide range of art and design techniques.
- * Investigating materials - Indian block printing.
- * Rangoli patterns.

Computing

Programming: Moving a Robot

- Use logical reasoning to predict the behaviour of simple programs.
- Understand that programs execute by following precise and unambiguous instructions.