

POLICY TO PROMOTE BRITISH VALUES



Introduction

In November 2014, the Department for Education published guidance on promoting British values in schools to ensure young people leave school prepared for life in modern Britain. All schools have a duty to 'actively promote' British values.

This policy outlines the purpose, nature and management of the promotion of British values within our school.

This policy reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body. The implementation of the policy is the responsibility of the Headteacher and all staff.

Aim

At Uffington Church of England Primary School we uphold and teach pupils about British Values in order to:

'ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain'

These British values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

Implementation

We ensure that through our school vision, ethos, agreed rules, curriculum and teaching we promote respect and tolerance for all cultures, faiths and lifestyles. As educators, we have a duty to prepare our children for life in modern Britain and to keep them safe. We value the importance of and support the current guidance from the Department of Education.

Much of the development of British values should be assimilated through the ethos of the school. However, there are many opportunities within cross-curricular work to focus on the development of British values and we will endeavour to identify and incorporate these into the school curriculum.

The promotion of modern British values and democracy is clearly evident within our school through the following:

- Collective worship and assemblies where we teach respect for all, the difference between right and wrong, tolerance and respect for all
- R.E lessons which teach the children about other faiths as well as their own
- Our School Council
- A democratic system for children to vote for house captains and school councillors
- Opportunities for all pupils to have a "voice" in an annual pupil survey and activities such as selecting their representatives
- Our School Aims which reflect our commitment to tolerance and respect for others
- Our School Behaviour and Discipline Policy
- Our school's commitment to tackling bullying and other forms of harassment
- Our PSHEE programme
- Close links with our church and local community
- Charitable giving, including participation in activities such as the Samaritan's Purse Appeal and the organisation of our annual KS1 Community Coffee Morning
- Our History lessons which show how our British history has also helped to shape the modern Britain of today and the modern British values of our society

Monitoring and Review

The Headteacher will actively evaluate the effectiveness of this policy by monitoring the staff group's understanding and application of their duty to promote British values, and by evaluating the impact of the promotion of British values on the attitudes and behaviour of pupils.

The Headteacher and staff will review this policy annually. Any suggested amendments will be presented to the Governing Body at their first meeting following review.

April 2015

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This policy links to the Aims of the School and a number of other school policies, namely: Spiritual, Moral, Social and Cultural Development, Behaviour, Preventing Extremism and Radicalisation, Equality and Diversity, PSHEE and RE.

This policy will be made available to parents via the school website. Hard copies are available on request.

Policy created and adopted by the governing body	April 2015
Reviewed by the governing body	February 2016
Reviewed by the governing body	February 2017
Reviewed by the governing body	February 2018
Reviewed by the governing body	February 2019

Reviewed by the governing body	February 2020
Next review	February 2021