

Pupil premium strategy statement



Uffington
Church of England
Primary School

Metric	Data
School name	Uffington Church of England Primary School
Pupils in school	94
Proportion of disadvantaged pupils	7.4%
Pupil premium allocation this academic year	£14,360
Income carried over from 2018/2019	£2,664
Total income 2019 / 2020	£17,024
Academic year or years covered by statement	2018-21
Publish date	July 2019
Review date	July 2020
Statement authorised by	Helen Simms
Pupil premium lead	Helen Simms
Governor lead	Ron Carter

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.58
Writing	-1.27
Maths	-3.65

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2 English	100%
Achieving high standard at KS2 English	33%
Meeting expected standard at KS2 Mathematics	67%
Achieving high standard at KS2 Mathematics	33%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all disadvantaged children receive small group booster / extension teaching delivered by trained teacher in mathematics and English to maximise progress and attainment.
Priority 2	Provide small group learning support in mathematics and English to narrow the gap in attainment and boost progress
Priority 3	To fund access to educational visits and extra-curricular activities
Priority 4	To fund specialist provision, e.g. play therapy and speech and language support
Barriers to learning these priorities address	Gaps in learning Social and developmental needs Access to IT, extra-curricular and enrichment activities to develop cultural capital
Projected spending	£19,496

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Maintain at least national average progress scores in KS2 Reading (0.32)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0.37)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 mathematics (0.37)	Sept 21
Phonics	Maintain national average expected standard in PSC	Sept 21

Measure	Activity
Priority 1	All disadvantaged children receive intervention / extension offer – formative and summative assessment used to monitor progress
Priority 2	All disadvantaged children receive small group learning support to address gaps in learning thus boosting progress and attainment– formative and summative assessment used to monitor progress
Barriers to learning these priorities address	Gaps in learning
Projected spending	£13,258

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations and to challenge the most able
Priority 2	Timetable small group learning support to address gaps in learning thus boosting progress and attainment
Barriers to learning these priorities address	Providing catch-up and extension in mathematics to boost progress and attainment
Projected spending	£13,258

Wider strategies for current academic year

Measure	Activity
Priority 1	To fund access to educational visits and extra-curricular activities
Priority 2	To fund specialist provision, e.g. play therapy and speech and language support
Barriers to learning these priorities address	Social and developmental needs Access to IT, extra-curricular and enrichment activities to develop cultural capital
Projected spending	£2,076

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is timetabled to deliver intervention / extension groups	Headteacher to set aside non-contact time to teach intervention groups
Targeted support	Ensuring enough time for support staff to support small groups	Timetables in place
Wider strategies	Engaging the families facing most challenges	Ensuring families are aware of the options available to them through one to one communication

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Overall improvement in progress in writing since 2018; this seen in all groups.
Progress in Mathematics	Overall improvement in progress in mathematics since 2017; this seen in all groups
Phonics	100% attainment in Phonics Screen Check
Other	More disadvantaged children are engaging in extra-curricular clubs. All took part in Y5/6 residential.