

## KS2 Results 2019

The data below shows the outcomes of statutory assessment for the end of Key Stage 2 in 2019 and comparative national data for 2018.

Children have been tested in Reading, Mathematics and Grammar, Punctuation and Spelling. Writing and Science have been assessed by the teachers who have considered a range of pieces of work in order to reach an overall judgement. Judgements for writing have been subject to statutory moderation by the local authority.



### School Data 2019

Number in cohort: 14

	Working towards the standard (NS)	Achieved Standard (AS)	Achieved Greater Depth within the Expected Standard
ENGLISH			
Reading	21%	79%	36%
Grammar, Punctuation and Spelling	7%	93%	21%
Writing	14%	86%	36%
MATHEMATICS	21%	79%	29%
SCIENCE		100%	
Reading, Writing and Mathematics Combined		79%	14%

### National Data 2018

	Achieved Standard	Achieved Greater Depth within the Expected Standard
ENGLISH		
Reading	75%	28%
Grammar, Punctuation and Spelling	78%	34%
Writing	78%	20%
MATHEMATICS	76%	24%
SCIENCE	82%	
Reading, Writing and Mathematics Combined	64%	10%

## KS1 Results 2019

The data below shows the outcomes of statutory assessment for the end of Key Stage 1 in 2019 and comparative national data for 2018. Children have been tested in Reading and Mathematics and the outcomes of these tests have been taken into consideration when awarding a teacher assessment level for each subject. Writing and Science have been assessed by the teachers who have considered a range of pieces of work in order to reach an overall judgement. Judgements for writing have been subject to statutory moderation by the local authority.

### School Data 2019

Number in cohort: 10

	Working at the Pre-key stage standard	Working towards the standard (NS)	Achieved Standard (AS)	<i>Achieved Greater Depth within the Expected Standard</i>
ENGLISH				
Reading	50%	10%	10%	30%
Writing	40%	30%	30%	
MATHEMATICS		20%	10%	70%
SCIENCE			100%	

### National Data 2018

	Achieved Standard	Achieved Greater Depth within the Expected Standard
ENGLISH		
Reading	75%	26%
Writing	70%	16%
MATHEMATICS	76%	22%
SCIENCE	83%	

**Y1 PHONICS SCREEN**

In 2019, all children in the Year 1 cohort who were eligible for assessment, passed the Phonics Screening Check. The national figure for 2018 was 82%.

**EARLY YEARS FOUNDATION STAGE**

In 2019, 86% of children achieved a Good Level of Development. The national figure for 2018 was 72.4%.