

UFFINGTON CHURCH OF ENGLAND
PRIMARY SCHOOL

KS1 Curriculum Meeting
Tuesday 10th September 2019

TIMETABLE

- In KSI, the children will have Phonics, English, Maths and Guided Reading sessions daily.
- The Foundation Subjects (plus Science) will be taught in the afternoons.

TIMETABLE

- On Wednesday afternoons the Year 1 children will join the Reception children for Art, DT and Music. The Year 2 children will spend half of the afternoon doing PE with Year 3 & 4 and the remaining half of the afternoon doing Music.
- On Thursday afternoons, Reception and KSI will do PE altogether with Mrs Ludford.
- Reception and KSI have the same Topics.
- The KSI teachers regularly communicate with Miss Waters (Reception Class Teacher).

ENGLISH: WRITING

- Over the course of the year, we will study fiction, non-fiction and poetry text types, linked to the topic that we are learning.

HANDWRITING



- The cursive writing style is encouraged to ease the transition to joined up handwriting that flows well in KS2.
- Please encourage your child to write in lower case cursive and not capitals.
- Encourage your child to use the correct pencil grip.



PHONICS: YEAR 1

Year 1

- Consolidation of sounds learnt in Reception.
- Moving onto new sounds and alternative pronunciations of sounds.
- Terminology: **digraph**: two letters which make one sound; **trigraph**: two letters which make one sound split; **vowel digraph**: two letters, split, making one sound.
- The Year 1 children will be assessed in June by their class teachers for the National Phonics Screening Check. We will give you more information about this nearer to the time and the children will be given opportunities to practise throughout the year.

PHONICS: YEAR 2



Year 2

- Consolidation of sounds learnt in Year 1
- Alternative spellings of sounds (Phase 5)
- Suffixes and plurals (Phase 6)

ENGLISH: READING



The National Curriculum Programmes of Study for reading at Key Stages 1 and 2 consist of two key elements:

- Word reading
- Comprehension (both listening and reading).

READING COMPREHENSION

- Good comprehension draws from linguistic knowledge (in particular of vocabulary and grammar) and on knowledge of the world.
- Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction.
- All pupils must be encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, and to gain knowledge across the curriculum.
- Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and enables them to become better writers.

HOW DO WE PROMOTE READING IN KSI?

- Children are given the opportunity to change their book every day and are regularly reminded to.
- Reading records should be in school every day.
- Guided reading in groups (organised using a rota, so that all pupils will have had the same opportunities by the end of the week).
- Reading comprehension, which involves reading for meaning and purpose.
- Please aim to read with your child 5 days a week for 10 minutes at a time.

MATHS

- Maths is taught through daily maths lessons.
- A range of equipment and resources are used within the classroom.
- The children will work with all four operations (\times , \div , $+$, $-$).
- Children are encouraged to use mental skills where ever possible.

CURRICULUM CONTENT FOR MATHS

During KS1 children will cover the following areas:

Place Value

- Year 1: Count, read and write numbers to 100
Count in multiples of 2, 5 and 10 -1 more/1 less
- Year 2: Compare and order numbers 0-100 using $<$, $>$ and $=$
Know what each digit in a two digit number represents (Tens / Ones)

Addition and Subtraction

- Year 1: Add and subtract 1 digit and 2 digit numbers below 20
Number bonds to 20
- Year 2: Add and subtract two digit numbers

CURRICULUM CONTENT FOR MATHS

Multiplication and division

- Year 1: Grouping and sharing using concrete objects
- Year 2: Recall multiplication and division facts for 2,5 and 10

Fractions

- Year 1: Knowing $\frac{1}{2}$ and $\frac{1}{4}$ of a shape and a set of objects
- Year 2: Being able to calculate and write simple fractions

Measurement

- Year 1: Tell the time to the hour and half hour
- Year 2: Tell the time to the nearest five minutes

CURRICULUM CONTENT FOR MATHS

Geometry

- Year 1: Recognise and name 2D and 3D shapes
Whole, half, quarter and three quarter turns
- Year 2: Describe and sort 2D and 3D shapes
Clockwise and anti-clockwise

Statistics

- Year 2: Interpreting and creating pictograms, tally charts and block graphs

SCIENCE

Topics covered:

- Seasonal changes (Year 1)
- Living things and their habitats (Year 2)
- Animals, including humans (Years 1 & 2)
- Uses of everyday materials (Years 1 & 2)
- Plants (Years 1 & 2)

WORKING SCIENTIFICALLY

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

HOW THE SCIENCE CURRICULUM CONTENT IS TAUGHT

- In KS1, the children do not have discrete Science lessons, like they do in KS2.
- The children will be taught the relevant Science content, through their topic lessons.
- Topic is a combination of Science, Geography and History curriculum content.

FOUNDATION SUBJECTS

- The Humanities: Geography and History
- The Arts: Art and Music
- RE
- PE
- DT
- Computing

TOPICS FOR THE YEAR 2019 / 2020

- Autumn Term 1: Toys and Teddies
- Autumn Term 2: Toys (up until the end of November) and then Christmas (including the Nativity)
- Spring Term 1: India
- Spring Term 2: Journeys and Transport
- Summer Term 1: Gardens
- Summer Term 2: The Seaside

HOMEWORK

- Spellings: given on a Tuesday and tested the following Tuesday.
- Reading is an integral part of the curriculum and enables the children to access all subjects. PLEASE endeavour to read with your child every weekday and write in their reading record book.
- Homework books: This will be set by Mrs Ludford on a Friday and needs to be returned to Mrs Clayton by Wednesday.

Homework consists of:

- Spellings 2. Reading 3. One additional task (e.g. Maths)

YEAR 2 SATS

- At the end of Key Stage 1, Year 2 pupils are tested in Reading and Maths, whilst their most recent pieces of independent writing are assessed by the class teachers.
- The children will sit two papers in Reading and two in Mathematics. These must be done during the month of May.
- Results for each subject are published as a scaled score (100 is the expected level) and these will be shared in the individual report.

HOW CAN YOU HELP YOUR CHILD?

- Complete the Reading Record each time you hear your child read.

Read with your child each night and encourage them to:

- Sound out using their knowledge of Phonics.
- Re-read to check that it makes sense to them.
- Ask them comprehension questions. This evening we will provide you with a bookmark relevant to your child's year group that you can refer to in order to do this effectively.
- Support your child to complete their homework tasks and practise their spellings on a weekly basis.

HOW CAN YOU HELP YOUR CHILD WITH THEIR MATHS?

- Practise the recall of number bonds up to 10 and 20

For example:

Year 1: $7 + 3 = 10$ so $10 - 3 = ?$

Year 2: $17 + 3 = 20$ so $20 - 3 = ?$

- Practise counting in steps of 2, 5 and 10 (times tables preparation).
- Year 2: Practice counting in steps of 3 (once your child has mastered the above).

GENERAL NOTICES

- Water bottles need to be in school every day.
- P.E kits need to be named and in school every day. They must have jogging bottoms and a hoodie for outdoor activities.
- Swimming:

Year 2 will swim during the Autumn term (September – December).

Year 1 will swim during the Spring term (January – March).

- We are encouraging the children to become increasingly independent, so please remind your children of what they need to hand in / return that day (Post / Reading books / Homework).

ANY QUESTIONS?

USEFUL WEBSITES

- www.educationcity.com – children have their own log in
- www.phonicsplay.co.uk – some free games phase 4 and 5
- www.bbc.co.uk/bitesize/ks1 -English, Maths and Science activities
- www.ictgames.com – free English and Maths games