



Uffington Church of England Primary School

'Optimum Solum Satis Est' - 'Only the best is good enough'

School Policy for Drama

Introduction

At Uffington Primary School we recognise that drama enables pupils to express themselves creatively and imaginatively, and to communicate with others effectively. We are committed to developing and promoting drama through an enjoyable, creative and cross-curricular approach.

Aims

We aim for children to:

- Enjoy drama as part of the creative curriculum
- Develop an understanding and appreciation of a range of drama techniques
- Develop the confidence to express ideas and communicate them through drama
- Have opportunities to present performances individually and in groups
- Evaluate their own and others' contributions to drama and suggest improvements

Objectives

- To provide opportunities for cross-curricular work
- To provide opportunities for pupils to learn about other cultures through drama
- To provide opportunities to develop self-esteem, confidence and maturity through participation in drama
- To give all pupils opportunities to take part in performances

- To provide pupils with opportunities to see work performed by professional artists

Implementation

Drama has an important role to play in supporting teaching and learning across the curriculum. It is occasionally taught through direct subject teaching but is more often integrated within a topic or other curriculum subject.

Assessment

Teachers judge children's work using informal assessment methods. Ongoing observations play a vital role in making a summary judgement about the engagement and performance of each pupil.

Resources

The school has a range of resources to support teaching and learning in drama.

Entitlement

All children have the opportunity to participate in drama activities throughout the school year.

Monitoring and Review

The Headteacher and staff will review this policy biennially. Any suggested amendments will be presented to the Governing Body at their first meeting following review.

Policy reviewed by the Curriculum Committee	January 2014
Policy reviewed by the Curriculum Committee	February 2016
Policy reviewed by the Curriculum Committee	February 2018
Next Review	February 2020